#### **ALL INDIA SURVEY ON HIGHER EDUCATION**

Data Capture Format - College

# Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-11365 Survey Year: 2023-2024

#### 1. BASIC INFORMATION

| 1. AISHE Code                                                     | C-11365                              |
|-------------------------------------------------------------------|--------------------------------------|
| 2. Name of the Institution                                        | Govt. College Solan. Distt Solan     |
| 3. Year of Establishment                                          | 1959                                 |
| 4. Status Prior to Establishment, if applicable                   | Not Applicable                       |
| 5. Affiliation Details                                            |                                      |
| (i) Name of University to Which affiliated                        | Himachal Pradesh University , Shimla |
| (ii) Year of Affiliation with University                          | 1971                                 |
| (iii) Name of the Other University to which Affiliated            |                                      |
| (iv) Name of the statutory Body through which Recognized          | University Grants Commission         |
| 6. Institute Details                                              |                                      |
| (i) Type of Institution                                           | Affiliated College                   |
| (ii) Ownership status of Institution                              | Government                           |
| (iii) Management of Institution                                   | State Government                     |
| (iv) Name of the Trust / Society/ Company/ Others                 |                                      |
| (v) Address of the Trust / Society/ Company/ Others               |                                      |
| 7. Is It evening college                                          | No                                   |
| 8. Whether the Institution is exclusively meant for students from | No                                   |
| 9. Autonomous Institute                                           | No                                   |
| 10. Is this a Minority Managed Institution                        | No                                   |
| If 'Yes', Type of minority community managing the                 |                                      |

| Number                                            | of Students Enrolled In NC | c  |     |  |  |  |  |  |  |  |  |  |
|---------------------------------------------------|----------------------------|----|-----|--|--|--|--|--|--|--|--|--|
| Male Female Total                                 |                            |    |     |  |  |  |  |  |  |  |  |  |
| Number of students in NCC from your institution   | 54                         | 60 | 114 |  |  |  |  |  |  |  |  |  |
| Number of students in NCC from other institutions | 0                          | 0  | 0   |  |  |  |  |  |  |  |  |  |

12. Whether the Institution has the National Social Service

11. Whether the Institution has the National Cadet Corps (NCC)

Yes

Yes

If 'Yes',

If 'Yes',

A: Basic Details

| Number                             | of Students Enrolled In NS | S      |       |
|------------------------------------|----------------------------|--------|-------|
|                                    | Male                       | Female | Total |
| Number of Students Enrolled In NSS | 100                        | 116    | 216   |

- 13. Whether the institution has conducted any computer-based tests
- 14. Whether your institution has implemented NEP guidelines.
- 15. Please select the disciplines in which programme is offered by the
- Whether the college is running only diploma level course(s)
   If 'Yes',

No
Journalism/Mass Communication/Media, Science, Arts/Humanities/Social Sciences,

Sports Sciences, Business Administration/Commerce/Management/Finance, Fine Arts/Performing Arts/Visual Arts/Applied Arts, Hotel

Management/Hospitality/Tourism/Travel, IT & Computer Application

No

No

#### **B: Officers Details** 17. Institute Head Details Dr. H L Sharma (i) Name of Vice chancellor/Director/Head/Principal (ii) Designation Principal (iii) Mobile No 9418059049 (iv) Email gcsolan-hp@nic.in 01792229223 (v) Telephone No (with STD Code) 18. Nodal Officer Details Rupa Kaith (i) Name of Nodal Officer for AISHE

| (ii) Designation                 | Assistant Professor |  |
|----------------------------------|---------------------|--|
| (iii) Mobile No                  | 9530868856          |  |
| (iv) Email                       | rupakaith@gmail.com |  |
| (v) Telephone No (with STD Code) |                     |  |
|                                  |                     |  |
| C: Address                       |                     |  |
| C. Address                       |                     |  |
| 19. Location of the Institution  |                     |  |
| 10. Education of the mentation   | Urban               |  |
| Address Line1                    | Urban Rajgarh Road  |  |
|                                  |                     |  |
| Address Line1                    | Rajgarh Road        |  |

Country INDIA Himachal Pradesh State District Solan Solan Subdistrict Block / Urban Local Body Solan Pin Code 173212

77.103428 Longitude(in degree) 30.899781 Latitude(in degree) Total Area (in acre) 9.5

6092.0 Total Constructed Area (in sq.m) Website www.gcsolan.ac.in

D: Residential Facility

Yes 20. Is Staff Quarter Available If 'Yes',

| Teaching Staff | Non Teaching Staff | Total Staff Quarter |
|----------------|--------------------|---------------------|
| 6              | 4                  | 10                  |

21. Is Student Hostel Available: Yes

If 'Yes',

3 No of Hostels

| S.No | Name                 | Туре         | Capacity | Students Residing |
|------|----------------------|--------------|----------|-------------------|
| 1    | General Girls Hostel | Girls Hostel | 40       | 25                |
| 2    | Tribal Boys Hostel   | Boys Hostel  | 30       | 0                 |
| 3    | Tribal Girls Hostel  | Girls Hostel | 60       | 39                |

# E: Bank Details

| Account Holder | Bank Name | Bank Address              | IFSC Code   | Account No. | Type of Account |
|----------------|-----------|---------------------------|-------------|-------------|-----------------|
| PRINCIPAL PG   | SBI       | Rajgarh Road, Near degree | SBIN0051246 | xxxxxxxxxx  | Current         |

# 2. Department and Programme

### A: Department Details

# 22. Department details

| S.No | o Name of Department / Centers    |             |
|------|-----------------------------------|-------------|
| 1    | Botany                            |             |
| 2    | Chemistry                         |             |
| 3    | Commerce                          |             |
| 4    | Computer Science                  |             |
| 5    | Economics                         |             |
| 6    | Education                         |             |
| 7    | English                           |             |
| 8    | Geography                         |             |
| 9    | Geology                           |             |
| 10   | Hindi                             |             |
| 11   | History                           |             |
| 12   | Journalism and Mass Communication |             |
| 13   | Mathematics                       |             |
| 14   | Music                             |             |
| 15   | Painting                          |             |
| 16   | Philosphy                         |             |
|      | On. 05/00/2005 40:44:20 AM        | Dama 2 of 0 |

| S.No | Name of Department / Centers  |
|------|-------------------------------|
| 17   | Physical Education            |
| 18   | Physics                       |
| 19   | Political Science             |
| 20   | Psychology                    |
| 21   | Public Administration         |
| 22   | Sanskrit                      |
| 23   | Sociology                     |
| 24   | Tourism and Travel Management |
| 25   | Zoology                       |

#### **B: Programme Details**

#### 23. Programme Offered by Institution

| ĸeÇ    |                               | Progra   | iiiine                                   |                                |                        | 1                 |                                                        |                                    |                                |                                                                |                              |                  | 1                       |      |       |                   | 1                     |                                              |                                                          |                                        |     |     |     |       |     |   |  |  |
|--------|-------------------------------|----------|------------------------------------------|--------------------------------|------------------------|-------------------|--------------------------------------------------------|------------------------------------|--------------------------------|----------------------------------------------------------------|------------------------------|------------------|-------------------------|------|-------|-------------------|-----------------------|----------------------------------------------|----------------------------------------------------------|----------------------------------------|-----|-----|-----|-------|-----|---|--|--|
|        | ered                          | o o      | ram<br>by                                | us of<br>ne                    | nce                    |                   | e e                                                    | pline                              | pline                          |                                                                | ourse                        | ar t             | 5 -                     | Cou  | ırse  |                   | 6                     | a sody                                       |                                                          | Social Category wise Breakup           |     |     |     |       |     |   |  |  |
| S<br>S | Program offered<br>any Indian | Language | Is this program<br>accredited by<br>NBA? | Current Status of<br>Programme | Year of discontinuance | Level             | Programme                                              | Broad Discipline<br>Group Category | Broad Discipline<br>Group Name | Discipline                                                     | Whether<br>Vocational Course | Year of Start    | Admission<br>Criterion  |      |       | Type              | Examination<br>System | Statuatory Body<br>Through Which<br>Approved | University<br>Through Which<br>Approved                  | Approved Intake:(Seats for First Year) |     |     |     |       |     |   |  |  |
|        | Prog                          | נ        | ls th<br>acc                             | Curre                          | disc                   |                   | ğ                                                      | Broan                              | Broa                           |                                                                | Vocati                       | ě                | ¥0                      | Year | Month |                   | Ë                     |                                              |                                                          |                                        | SC  | R   | OBC | Total | EWS |   |  |  |
| 1      | Yes                           | Hindi    | No                                       | Continu                        | •                      | PG<br>Diploma     | Post<br>Graduate<br>Diploma                            | IT &<br>Computer                   | Computer<br>Application        | Computer<br>Science                                            | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 1    | 0     | Self<br>Financing | Semester              | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla | 43                                     | 5   | 9   | 3   | 60    | 3   | 3 |  |  |
| 2      | No                            |          | No                                       | Continu                        | 9                      | Post<br>Graduate  | M.AMaster<br>of Arts                                   | Foreign<br>Language                | English                        | English                                                        | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 2    | 0     | General           | Semester              | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla | 12                                     | 4   | 1   | 3   | 20    | 3   | 3 |  |  |
| 1      | No                            |          | No                                       | Continu                        | 9                      | Post<br>Graduate  | M.AMaster<br>of Arts                                   | Social<br>Science                  | Economics                      | Economic<br>s                                                  | No                           | 2012             | Direct<br>Admissi<br>on | 2    | 0     | General           | Semester              | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla |                                        | 4   | 1   | 3   | 20    | 3   | 3 |  |  |
| ı      | Yes                           | Hindi    | No                                       | Continu                        | è                      | Under<br>Graduate | B.A<br>Bachelor of<br>Arts                             | Arts                               | Arts                           | Arts                                                           | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 3    | 0     | General           | Annual                | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla | 1079                                   | 409 | 93  | 279 | 1860  | 186 | 1 |  |  |
|        | No                            |          | No                                       | Continu                        | 9                      | Under<br>Graduate | B.B.A<br>Bachelor of<br>Business<br>Administrati<br>on | Managemen<br>t                     | Business<br>Administrati<br>on | Business<br>Admn                                               | No                           | 2010             | Direct<br>Admissi<br>on | 3    | 0     | Self<br>Financing | Semester              | University                                   | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla |                                        | 6   | 3   | 1   | 40    | 4   | 4 |  |  |
|        | No                            |          | No                                       | Continu                        | 9                      | Under<br>Graduate | B.C.A<br>Bachelor of<br>Computer<br>Applications       | IT &<br>Computer                   | Computer<br>Application        | Computer<br>Science                                            | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 3    | 0     | Self<br>Financing | Semester              | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla |                                        | 9   | 4   | 3   | 60    | 6   | 6 |  |  |
|        | No                            |          | No                                       | Continu                        | 9                      | Under<br>Graduate | B.Com<br>Bachelor of<br>Commerce                       | Commerce                           | Commerce                       | Commerc<br>e                                                   | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 3    | 0     | General           | Annual                | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla | 82                                     | 30  | 7   | 21  | 140   | 14  | 1 |  |  |
|        | No                            |          | No                                       | Continu                        |                        | Under<br>Graduate | B.Sc<br>Bachelor of<br>Science                         | Science                            | Science                        | Science                                                        | No                           | Prior to<br>2010 | Direct<br>Admissi<br>on | 3    | 0     | General           | Annual                | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>ity,<br>Shimla | 650                                    | 56  | 246 | 168 | 1120  | 112 | 1 |  |  |
| 9      | No                            |          | No                                       | Continu                        |                        | Under<br>Graduate | B.Voc<br>Bachelor of<br>Vocational                     | Education                          | Education                      | Retail<br>Managem<br>ent and<br>Hospitalit<br>y and<br>Tourism | Yes                          | 2017             | Direct<br>Admissi<br>on | 3    | 0     | General           | Semester              | University<br>Grants<br>Commission           | Himach<br>al<br>Prades<br>h<br>Univers<br>itv .          | 60                                     | 12  | 6   | 2   | 80    | 8   | 8 |  |  |

# 3. Student Enrolment

# 24. Student Enrolment details

|    | Discipline                                                                                                   |      |       |                             | Genera | ıl includi | ng EWS      |      | EWS    |             |      | SC     | er of Stu   | dents Er | sT     |             |      | ОВС    |             |      | TOTAL  | —           |
|----|--------------------------------------------------------------------------------------------------------------|------|-------|-----------------------------|--------|------------|-------------|------|--------|-------------|------|--------|-------------|----------|--------|-------------|------|--------|-------------|------|--------|-------------|
| No | (Level)+(Programme)+(Borad Disipline Group<br>Category)+(Broad Disipline Group<br>Name)+(Discipline/Subject) | Year | Month | Category                    | Male   | Female     | Transgender | Male | Female | Transgender | Male | Female | Transgender | Male     | Female | Transgender | Male | Female | Transgender | Male | Female | Transgender |
|    |                                                                                                              |      |       | Total                       | 10     | 14         | 0           | 0    | 0      | 0           | 2    | 5      | 0           | 1        | 4      | 0           | 2    | 1      | 0           | 15   | 24     | 0           |
|    | (PG Diploma) (Post Graduate Diploma) (IT & Computer) (Computer Application)(Computer Science)                | 1    | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
|    | (Computer Application)(Computer Science)                                                                     | 1    |       | Muslim<br>Minority          | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | (           |
|    |                                                                                                              |      |       | Other<br>Minority           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      |             |
|    |                                                                                                              |      |       | Total                       | 4      | 15         | 0           | 0    | 0      | 0           | 0    | 1      | 0           | 1        | 0      | 0           | 0    | 0      | 0           | 5    | 16     |             |
|    | (Post Graduate) (M.AMaster of Arts) (Foreign Language)                                                       | 1    | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      |             |
| 2  | English)(English)                                                                                            |      |       | Muslim<br>Minority          | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      |             |
|    |                                                                                                              |      |       | Other<br>Minority           | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 1    | 0      |             |
|    |                                                                                                              |      |       | Total                       | 3      | 8          | 0           | 0    | 0      | 0           | 3    | 0      | 0           | 0        | 1      | 0           | 0    | 1      | 0           | 6    | 10     | L           |
|    | (Post Graduate) (M.AMaster of Arts) (Foreign Language) (English)(English)                                    | 2    | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | L           |
|    | (English)(English)                                                                                           |      |       | Muslim<br>Minority<br>Other | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | L           |
|    |                                                                                                              |      |       | Minority                    | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | L           |
|    |                                                                                                              |      |       | PWD                         | 3      | 4          | 0           | 0    | 0      | 0           | 1    | 0      | 0           | 1        | 0      | 0           | 0    | 0      | 0           | 5    | 4      | L           |
|    | (Post Graduate) (M.AMaster of Arts) (Social Science) (Economics)(Economics)                                  | 1    | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | L           |
|    |                                                                                                              |      |       | Minority<br>Other           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | H           |
| _  |                                                                                                              |      |       | Minority<br>Total           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | H           |
|    |                                                                                                              |      |       | PWD                         | 2      | 4          | 0           | 0    | 0      | 0           | 0    | 1      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 2    | 5      | H           |
|    | (Post Graduate) (M.AMaster of Arts) (Social Science) (Economics)(Economics)                                  | 2    | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | H           |
|    |                                                                                                              |      |       | Minority<br>Other           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0        | 0      | 0           | 0    | 0      | 0           | 0    | 0      | H           |

|      | Number of St                                                                                                             |                      |       |                             |        |            |             |      |        |             |      | er of Stu | dents Er    |      |        |             |      |        |             |      |         |             |
|------|--------------------------------------------------------------------------------------------------------------------------|----------------------|-------|-----------------------------|--------|------------|-------------|------|--------|-------------|------|-----------|-------------|------|--------|-------------|------|--------|-------------|------|---------|-------------|
|      | Discipline                                                                                                               |                      |       |                             | Genera | l includii | ng EWS      |      | EWS    |             |      | sc        |             |      | ST     |             |      | ОВС    |             |      | TOTAL   |             |
| S.No | (Level)+(Programme)+(Borad Disipline Group<br>Category)+(Broad Disipline Group<br>Name)+(Discipline/Subject)             | Year                 | Month | Category                    | Male   | Female     | Transgender | Male | Female | Transgender | Male | Female    | Transgender | Male | Female | Transgender | Male | Female | Transgender | Male | Female  | Transgender |
|      |                                                                                                                          |                      |       | Total                       | 297    | 337        | 0           | 12   | 9      | 0           | 114  | 151       | 0           | 38   | 31     | 0           | 14   | 18     | 0           | 463  | 537     | 0           |
| 6    | (Under Graduate) (B.ABachelor of Arts) (Arts) (Arts)                                                                     | 1 Non<br>NEP         | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          | Year                 |       | Muslim<br>Minority<br>Other | 2      | 4          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 2    | 4       | 0           |
|      |                                                                                                                          |                      |       | Minority                    | 23     | 15         | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 23   | 15      | 0           |
|      |                                                                                                                          |                      |       | PWD                         | 224    | 350        | 0           | 1    | 7      | 0           | 57   | 77        | 0           | 12   | 23     | 0           | 7    | 10     | 0           | 300  | 460     | 0           |
| 7    | (Under Graduate) (B.ABachelor of Arts) (Arts) (Arts)(Arts)                                                               | 2 Non<br>NEP<br>Year | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority<br>Other           | 9      | 18         | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 9    | 18      | 0           |
|      |                                                                                                                          |                      |       | Minority<br>Total           | 191    | 309        | 0           | 1    | 7      | 0           | 45   | 89        | 0           | 10   | 6      | 0           | 6    | 13     | 0           | 252  | 417     | 0           |
|      |                                                                                                                          | 3 Non                |       | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 8    | (Under Graduate) (B.ABachelor of Arts) (Arts) (Arts)(Arts)                                                               | NEP<br>Year          | 0     | Muslim<br>Minority          | 1      | 3          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 3       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 2      | 7          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 2    | 7       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 22     | 9          | 0           | 2    | 2      | 0           | 3    | 3         | 0           | 0    | 1      | 0           | 0    | 2      | 0           | 25   | 15      | 0           |
|      | (Under Graduate) (B.B.ABachelor of Business                                                                              | 1 Non                |       | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 9    | Administration) (Management) (Business<br>Administration)(Business Admn)                                                 | NEP<br>Year          | 0     | Muslim<br>Minority          | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 19     | 12         | 0           | 0    | 1      | 0           | 3    | 3         | 0           | 1    | 0      | 0           | 1    | 0      | 0           | 24   | 15      | 0           |
| 10   | (Under Graduate) (B.B.ABachelor of Business<br>Administration) (Management) (Business                                    | 2 Non<br>NEP         | 0     | PWD<br>Muslim               | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      | Administration)(Business Admn)                                                                                           | Year                 |       | Minority                    | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority                    | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | PWD                         | 0      | 15         | 0           | 0    | 0      | 0           | 0    | 1         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 23   | 16<br>0 | 0           |
| 11   | (Under Graduate) (B.B.ABachelor of Business<br>Administration) (Management) (Business<br>Administration)(Business Admn)  | 3 Non<br>NEP<br>Year | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority Other Minority     | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 19     | 21         | 0           | 0    | 1      | 0           | 10   | 8         | 0           | 1    | 1      | 0           | 0    | 3      | 0           | 30   | 33      | 0           |
|      | (Under Graduate) (B.C.ABachelor of Computer                                                                              | 1 Non                |       | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 12   | Applications) (IT & Computer) (Computer<br>Application)(Computer Science)                                                | NEP<br>Year          | 0     | Muslim<br>Minority          | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 0       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 21     | 23         | 0           | 2    | 2      | 0           | 10   | 3         | 0           | 0    | 0      | 0           | 1    | 2      | 0           | 32   | 28      | 0           |
| 13   | (Under Graduate) (B.C.ABachelor of Computer<br>Applications) (IT & Computer) (Computer                                   | 2 Non<br>NEP         | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      | Application)(Computer Science)                                                                                           | Year                 | Ü     | Muslim<br>Minority          | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority<br>Total  | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | PWD                         | 20     | 24         | 0           | 0    | 0      | 0           | 6    | 3         | 0           | 1    | 0      | 0           | 0    | 1      | 0           | 27   | 28      | 0           |
| 14   | (Under Graduate) (B.C.ABachelor of Computer<br>Applications) (IT & Computer) (Computer<br>Application)(Computer Science) | 3 Non<br>NEP<br>Year | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      | r ppriodicity(Compation Colonics)                                                                                        | · oai                |       | Minority<br>Other           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority<br>Total           | 50     | 41         | 0           | 0    | 1      | 0           | 22   | 24        | 0           | 0    | 5      | 0           | 2    | 0      | 0           | 77   | 70      | 0           |
|      |                                                                                                                          | 1 Non                |       | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 15   | (Under Graduate) (B.ComBachelor of Commerce)<br>(Commerce) (Commerce)(Commerce)                                          | NEP<br>Year          | 0     | Muslim<br>Minority          | 1      | 1          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 1       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 1      | 4          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 4       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 55     | 54         | 0           | 1    | 0      | 0           | 14   | 13        | 0           | 4    | 4      | 0           | 2    | 0      | 0           | 75   | 71      | 0           |
| 16   | (Under Graduate) (B.ComBachelor of Commerce)                                                                             | 2 Non<br>NEP         | 0     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 10   | (Commerce) (Commerce)                                                                                                    | Year                 | J     | Muslim<br>Minority          | 2      | 2          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 2    | 2       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 2      | 4          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 2    | 4       | 0           |
|      |                                                                                                                          |                      |       | Total<br>PWD                | 44     | 68         | 0           | 1    | 0      | 0           | 10   | 15        | 0           | 3    | 1      | 0           | 0    | 0      | 0           | 57   | 84      | 0           |
| 17   | (Under Graduate) (B.ComBachelor of Commerce) (Commerce) (Commerce)                                                       | 3 Non<br>NEP<br>Year | 0     | Muslim                      | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          | , val                |       | Minority<br>Other           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority<br>Total           | 70     | 77         | 0           | 2    | 4      | 0           | 31   | 30        | 0           | 6    | 11     | 0           | 2    | 6      | 0           | 109  | 124     | 0           |
|      |                                                                                                                          | 4.610                |       | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 18   | (Under Graduate) (B.ScBachelor of Science) (Science) (Science)                                                           | 1 Non<br>NEP<br>Year | 0     | Muslim<br>Minority          | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 0       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 4      | 8          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 4    | 8       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 48     | 73         | 0           | 3    | 1      | 0           | 16   | 20        | 0           | 6    | 6      | 0           | 2    | 1      | 0           | 72   | 100     | 0           |
|      | (Under Graduate) (B.ScBachelor of Science) (Science)                                                                     | 2 Non                | •     | PWD                         | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
| 19   | (Science)(Science)                                                                                                       | NEP<br>Year          | 0     | Muslim<br>Minority          | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 1    | 0       | 0           |
|      |                                                                                                                          |                      |       | Other<br>Minority           | 4      | 6          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 4    | 6       | 0           |
|      |                                                                                                                          |                      |       | Total                       | 40     | 58         | 0           | 0    | 2      | 0           | 17   | 10        | 0           | 1    | 2      | 0           | 2    | 1      | 0           | 60   | 71      | 0           |
| 20   | (Under Graduate) (B.ScBachelor of Science) (Science) (Science)                                                           | 3 Non<br>NEP         | 0     | PWD<br>Muslim               | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      | ,                                                                                                                        | Year                 |       | Minority<br>Other           | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0    | 0       | 0           |
|      |                                                                                                                          |                      |       | Minority                    | 3      | 0          | 0           | 0    | 0      | 0           | 0    | 0         | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 3    | 0       | 0           |

|      |                                                                                                              |              |       |                    |        |            |             |      |        |             |      | Numb   | er of Stu   | idents Er | rolled |             |      |        |             |      |        |             |
|------|--------------------------------------------------------------------------------------------------------------|--------------|-------|--------------------|--------|------------|-------------|------|--------|-------------|------|--------|-------------|-----------|--------|-------------|------|--------|-------------|------|--------|-------------|
|      | Discipline                                                                                                   |              |       |                    | Genera | ıl includi | ng EWS      |      | EWS    |             |      | sc     |             |           | ST     |             |      | овс    |             |      | TOTAL  |             |
| S.Ne | (Level)+(Programme)+(Borad Disipline Group<br>Category)+(Broad Disipline Group<br>Name)+(Discipline/Subject) | Year         | Month | Category           | Male   | Female     | Transgender | Male | Female | Transgender | Male | Female | Transgender | Male      | Female | Transgender | Male | Female | Transgender | Male | Female | Transgender |
|      |                                                                                                              |              |       | Total              | 36     | 28         | 0           | 0    | 1      | 0           | 4    | 14     | 0           | 1         | 1      | 0           | 1    | 0      | 0           | 42   | 43     | 0           |
| 24   | (Under Graduate) (B.VocBachelor of Vocational) (Education) (Education)(Retail Management and                 | 1 Non<br>NEP | 0     | PWD                | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
| 21   | Hospitality and Tourism)                                                                                     | Year         |       | Muslim<br>Minority | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 1    | 0      | 0           |
|      |                                                                                                              |              |       | Other<br>Minority  | 0      | 2          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 2      | 0           |
|      |                                                                                                              |              |       | Total              | 29     | 23         | 0           | 2    | 0      | 0           | 3    | 6      | 0           | 0         | 1      | 0           | 0    | 0      | 0           | 32   | 30     | 0           |
| 22   | (Under Graduate) (B.VocBachelor of Vocational) (Education) (Education) (Retail Management and                | 2 Non<br>NEP | 0     | PWD                | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
| 22   | Hospitality and Tourism)                                                                                     | Year         |       | Muslim<br>Minority | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
|      |                                                                                                              |              |       | Other<br>Minority  | 1      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 1    | 0      | 0           |
|      |                                                                                                              |              |       | Total              | 25     | 26         | 0           | 0    | 2      | 0           | 3    | 4      | 0           | 0         | 0      | 0           | 1    | 0      | 0           | 29   | 30     | 0           |
| 23   | (Under Graduate) (B.VocBachelor of Vocational) ((Education) (Education) (Retail Management and               | 3 Non<br>NEP | 0     | PWD                | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
| 23   | Hospitality and Tourism)                                                                                     | Year         | _     | Muslim<br>Minority | 0      | 0          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 0    | 0      | 0           |
|      |                                                                                                              |              |       | Other<br>Minority  | 1      | 1          | 0           | 0    | 0      | 0           | 0    | 0      | 0           | 0         | 0      | 0           | 0    | 0      | 0           | 1    | 1      | 0           |

| E    | nrolment Summary |      |           |                 |      |        |                 |      |        |                 |      |        |                 |      |        |                 |      |        |                |
|------|------------------|------|-----------|-----------------|------|--------|-----------------|------|--------|-----------------|------|--------|-----------------|------|--------|-----------------|------|--------|----------------|
|      |                  | Gene | ral inclu | uding           |      | EWS    |                 |      | sc     |                 |      | ST     |                 |      | ОВС    |                 |      | TOTAL  | -              |
| S No | Category         | Male | Female    | Transgen<br>der | Male | Female | Transgen<br>der | Male | Female | Transgen<br>der | Male | Female | Transgen<br>der | Male | Femlae | Transgen<br>der | Male | Female | Trangend<br>er |
| 1    | Regular          | 1254 | 1593      | 0               | 27   | 40     | 0               | 375  | 481    | 0               | 90   | 98     | 0               | 43   | 59     | 0               | 1762 | 2231   | 0              |

4. Foreign Student Enrolment

Other Minority Breakup available?

| No |  |  |
|----|--|--|
|    |  |  |

#### 25. Foreign Students Enrollment:

Whether Foreign Students are enrolled in the Institution

Approved Intake Capacity of International Students

| No |  |  |
|----|--|--|
|    |  |  |

#### 5. Examination Result

#### 26. Examination Result

| Reg  | ular Mode (Total Number of Students Appeard in Fin                                        | al Ye    | ar)  |         |                 |      |        |                 |         |           |                 |        |            |                 |      |        |                 |      |        |                |
|------|-------------------------------------------------------------------------------------------|----------|------|---------|-----------------|------|--------|-----------------|---------|-----------|-----------------|--------|------------|-----------------|------|--------|-----------------|------|--------|----------------|
|      |                                                                                           |          |      |         |                 |      |        | Tota            | al Numb | er of Stu | idents A        | ppeard | in Final ' | Year            |      |        |                 |      |        |                |
| S NO | Discipline<br>(Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group | , in     |      | General |                 |      | EWS    |                 |         | sc        |                 |        | ST         |                 |      | овс    |                 |      | TOTAL  |                |
|      | Name)+(Discipline/Subject)                                                                | Category | Male | Female  | Trans<br>Gender | Male | Female | Trans<br>Gender | Male    | Female    | Trans<br>Gender | Male   | Female     | Trans<br>Gender | Male | Female | Trans<br>Gender | Male | Female | Trans<br>Gende |
|      |                                                                                           | Т        | 10   | 14      | 0               | 0    | 0      | 0               | 2       | 5         | 0               | 1      | 4          | 0               | 2    | 1      | 0               | 15   | 24     | 0              |
|      | (PG Diploma) (Post Graduate Diploma) (IT & Computer) (Computer                            | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 1    | Application)(Computer Science)                                                            | MM       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 2    | 4       | 0               | 0    | 0      | 0               | 0       | 1         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 2    | 5      | 0              |
| 2    | (Post Graduate) (M.AMaster of Arts) (Social Science) (Economics)(Economics)               | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 2    |                                                                                           | MM       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 3    | 7       | 0               | 0    | 0      | 0               | 2       | 0         | 0               | 0      | 1          | 0               | 0    | 1      | 0               | 5    | 9      | 0              |
| 3    | (Post Creducts) (M.A. Moster of Atts) (Fersion Lenguage) (Feeligh) (Feeligh)              | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 3    | (Post Graduate) (M.AMaster of Arts) (Foreign Language) (English)(English)                 | MM       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 180  | 280     | 0               | 1    | 6      | 0               | 34      | 85        | 0               | 6      | 4          | 0               | 4    | 1      | 0               | 224  | 370    | 0              |
| 4    | (Under Graduate) (B.ABachelor of Arts) (Arts) (Arts)                                      | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 7    | (Circuit Statement of Allay (Allay) (Allay)                                               | MM       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 22   | 15      | 0               | 0    | 0      | 0               | 1       | 1         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 23   | 16     | 0              |
| 5    | (Under Graduate) (B.B.ABachelor of Business Administration) (Management)                  | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 3    | (Business Administration)(Business Admn)                                                  | ММ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 19   | 22      | 0               | 0    | 0      | 0               | 4       | 2         | 0               | 1      | 0          | 0               | 0    | 1      | 0               | 24   | 25     | 0              |
| 6    | (Under Graduate) (B.C.ABachelor of Computer Applications) (IT & Computer)                 | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      | (Computer Application)(Computer Science)                                                  | ММ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 43   | 68      | 0               | 1    | 0      | 0               | 10      | 15        | 0               | 3      | 1          | 0               | 0    | 0      | 0               | 56   | 84     | 0              |
| 7    | (Under Graduate) (B.ComBachelor of Commerce) (Commerce)                                   | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      | (Commerce) (Commerce)                                                                     | MM       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | Т        | 39   | 56      | 0               | 0    | 1      | 0               | 14      | 9         | 0               | 1      | 1          | 0               | 1    | 1      | 0               | 55   | 67     | 0              |
| 8    | (Under Graduate) (B.ScBachelor of Science) (Science) (Science)                            | PWD      | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
| 3    | (Sublice) (Sublice) (Sublice) (Sublice) (Sublice)                                         | ММ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |
|      |                                                                                           | ОМ       | 0    | 0       | 0               | 0    | 0      | 0               | 0       | 0         | 0               | 0      | 0          | 0               | 0    | 0      | 0               | 0    | 0      | 0              |

|       |                                                                                                        |          |      |         |                 |          |          | Tot             | al Numb  | ber of Stu  | udents A        | ppeard   | in Final  | Year            |   |          |                 |     |        |                 |
|-------|--------------------------------------------------------------------------------------------------------|----------|------|---------|-----------------|----------|----------|-----------------|----------|-------------|-----------------|----------|-----------|-----------------|---|----------|-----------------|-----|--------|-----------------|
| 2 110 | Discipline                                                                                             | _        |      | General | l               |          | EWS      |                 |          | sc          |                 |          | ST        |                 |   | ОВС      |                 |     | TOTAL  | _               |
| S NO  | (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | Category | Male | Female  | Trans<br>Gender |          | Female   | Trans<br>Gender |          | Female      | Trans<br>Gender |          | Female    | Trans<br>Gender |   | Female   | Trans<br>Gender |     | Female | Trans<br>Gender |
|       | 1                                                                                                      | Т        | 25   | 26      | 0               | 0        | 2        | 0               | 3        | 4           | 0               | 0        | 0         | 0               | 1 | 0        | 0               | 29  | 30     | 0               |
|       | (Under Graduate) (B.VocBachelor of Vocational) (Education) (Education)(Retail                          | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| 9     |                                                                                                        | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       | '                                                                                                      | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| Reç   | gular Mode (Total Number of Students Passed in Final                                                   | l Yea    | r)   |         |                 | <u> </u> | <u> </u> | <u></u>         |          | <u>—</u>    |                 |          |           | <u> </u>        |   | <u>—</u> |                 |     |        |                 |
|       |                                                                                                        |          |      |         |                 |          |          | Tot             | tal Num' | nber of Stu | udents F        | Passed i | n Final ' | Year            |   |          |                 |     |        | $\overline{}$   |
| S NO  | Discipline                                                                                             | کر       |      | General | d               |          | EWS      |                 |          | sc          |                 |          | ST        |                 |   | ОВС      |                 |     | TOTAL  |                 |
|       | (Level)+(Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | Category | Male | Female  | Trans<br>Gender |          | Female   | Trans<br>Gender |          | Female      | Trans<br>Gender |          | Female    | Trans<br>Gender |   | Female   | Trans<br>Gender |     | Female | Trans<br>Gender |
|       |                                                                                                        | Т        | 9    | 11      | 0               | 0        | 0        | 0               | 2        | 5           | 0               | 1        | 3         | 0               | 1 | 1        | 0               | 13  | 20     | 0               |
| 1     | (PG Diploma) (Post Graduate Diploma) (IT & Computer) (Computer                                         | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       | '                                                                                                      | T !      | 1    | 3       | 0               | 0        | 0        | 0               | 0        | 1           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 1   | 4      | 0               |
| 2     | (Post Graduate) (M.AMaster of Arts) (Social Science) (Economics)(Economics)                            | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| _     | '                                                                                                      | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | T        | 3    | 5       | 0               | 0        | 0        | 0               | 1        | 0           | 0               | 0        | 1         | 0               | 0 | 1        | 0               | 4   | 7      | 0               |
| 3     | (Post Graduate) (M.AMaster of Arts) (Foreign Language) (English)(English)                              | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| 3     |                                                                                                        | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | T !      | 170  | 253     | 0               | 1        | 4        | 0               | 32       | 70          | 0               | 3        | 3         | 0               | 3 | 1        | 0               | 208 | 327    | 0               |
| 4     | (Linder Graduate) (B.ABachelor of Arts) (Arts) (Arts)                                                  | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| 7     |                                                                                                        | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | T        | 22   | 15      | 0               | 0        | 0        | 0               | 1        | 1           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 23  | 16     | 0               |
| 5     | (Under Graduate) (B.B.ABachelor of Business Administration) (Management)                               | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| 5     | (Business Administration)(Business Admn)                                                               | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       | ,                                                                                                      | T        | 16   | 19      | 0               | 0        | 0        | 0               | 3        | 2           | 0               | 1        | 0         | 0               | 0 | 1        | 0               | 20  | 22     | 0               |
| 6     | (Under Graduate) (B.C.ABachelor of Computer Applications) (IT & Computer)                              | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ММ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | T        | 42   | 63      | 0               | 1        | 0        | 0               | 8        | 13          | 0               | 2        | 1         | 0               | 0 | 0        | 0               | 52  | 77     | 0               |
| 7     | (Under Graduate) (B.ComBachelor of Commerce) (Commerce)                                                | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
| ,     |                                                                                                        | MM       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | OM       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       | '                                                                                                      | Т        | 28   | 46      | 0               | 0        | 1        | 0               | 10       | 6           | 0               | 0        | 1         | 0               | 1 | 1        | 0               | 39  | 54     | 0               |
| 8     | (Under Graduate) (B.ScBachelor of Science) (Science) (Science)                                         | PWD      | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | MM       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | ОМ       | 0    | 0       | 0               | 0        | 0        | 0               | 0        | 0           | 0               | 0        | 0         | 0               | 0 | 0        | 0               | 0   | 0      | 0               |
|       |                                                                                                        | Т        | 24   | 24      | 0               | 0        | 1        | 0               | 3        | 4           | 0               | 0        | 0         | 0               | 1 | 0        | 0               | 28  | 28     | 0               |

# 27. Placement Details:

Whether they have placement cell

(Under Graduate) (B.Voc.-Bachelor of Vocational) (Education) (Education)(Retail Management and Hospitality and Tourism)

Yes

0 0 0

PWD

ОМ

0 0 0 0

0

|      | No of Students Placed | ı     | Median Annual<br>Salary for Placed |
|------|-----------------------|-------|------------------------------------|
| Male | Female                | Total | Students                           |
| 17   | 30                    | 47    | null                               |

#### 6. Staff Information

0 0 0 0

0

0 0

#### 28. Non-Teaching Information

| 28       | 8. Non-Tea                      | ching I | nforn                  | nation             |      |         |                 |      |        |                 |      |        |                 |             |        |                 |      |        |                 |      |        |                 |
|----------|---------------------------------|---------|------------------------|--------------------|------|---------|-----------------|------|--------|-----------------|------|--------|-----------------|-------------|--------|-----------------|------|--------|-----------------|------|--------|-----------------|
|          | _                               |         | _                      |                    |      |         |                 |      |        |                 |      | N      | lumber o        | of Position | on     |                 |      |        |                 |      |        |                 |
| SNO      | Staff Type                      | Group   | Sanctioned<br>Strength | Category           |      | General |                 |      | EWS    |                 |      | sc     |                 |             | ST     |                 |      | овс    |                 |      | TOTAL  |                 |
| ช        | Staff                           | Ď       | Sanct                  | Cate               | Male | Female  | Trans<br>Gender | Male | Female | Trans<br>Gender | Male | Female | Trans<br>Gender | Male        | Female | Trans<br>Gender | Male | Female | Trans<br>Gender | Male | Female | Trans<br>Gender |
|          |                                 |         |                        | Total              | 0    | 1       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 1      | 0               |
| 1        | Library Staff                   | Group B |                        | PWD                | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
| <b>'</b> | Library Stair                   | Gloup B | '                      | Muslim<br>Minority | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|          |                                 |         |                        | Other<br>Minority  | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|          |                                 |         |                        | Total              | 1    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 1    | 0      | 0               |
| 2        | Non Teaching<br>Staff Excluding | Group A | ,                      | PWD                | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
| 2        | Lib & Phy<br>Education          | Gloup A | '                      | Muslim<br>Minority | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|          |                                 |         |                        | Other<br>Minority  | 0    | 0       | 0               | 0    | 0      | 0               | 0    | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |

0 0 0 0

0

0 0

0

0

0 0

0

|     | _                               |         | _                      |                    |      |         |                 |      |        |                 |        | N      | lumber o        | of Position | on     |                 |      |        |                 |      |        |                 |
|-----|---------------------------------|---------|------------------------|--------------------|------|---------|-----------------|------|--------|-----------------|--------|--------|-----------------|-------------|--------|-----------------|------|--------|-----------------|------|--------|-----------------|
| SNO | Staff Type                      | Group   | tionec                 | Category           |      | General |                 |      | EWS    |                 |        | sc     |                 |             | ST     |                 |      | овс    |                 |      | TOTAL  |                 |
| S   | Staff                           | ö       | Sanctioned<br>Strength | Cate               | Male | Female  | Trans<br>Gender | Male | Female | Trans<br>Gender | Male   | Female | Trans<br>Gender | Male        | Female | Trans<br>Gender | Male | Female | Trans<br>Gender | Male | Female | Trans<br>Gender |
|     |                                 |         |                        | Total              | 0    | 1       | 0               | 0    | 0      | 0               | 0      | 1      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 2      | 0               |
|     | Non Teaching<br>Staff Excluding |         |                        | PWD                | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
| 3   | Lib & Phy<br>Education          | Group B |                        | Muslim<br>Minority | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | Other<br>Minority  | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | Total              | 4    | 5       | 0               | 0    | 0      | 0               | 2      | 2      | 0               | 1           | 0      | 0               | 1    | 0      | 0               | 8    | 7      | 0               |
|     | Non Teaching<br>Staff Excluding | 00      |                        | PWD                | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
| 4   | Lib & Phy<br>Education          | Group C |                        | Muslim<br>Minority | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | Other<br>Minority  | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | Total              | 1    | 2       | 0               | 0    | 0      | 0               | 3      | 4      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 4    | 6      | 0               |
| 5   | Non Teaching<br>Staff Excluding | Group D |                        | PWD                | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
| э   | Lib & Phy<br>Education          | Group D | 12                     | Muslim<br>Minority | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | Other<br>Minority  | 0    | 0       | 0               | 0    | 0      | 0               | 0      | 0      | 0               | 0           | 0      | 0               | 0    | 0      | 0               | 0    | 0      | 0               |
|     |                                 |         |                        | •                  | •    | •       |                 | 7    | . Fina | ancia           | l Info | rmati  | on              |             | •      |                 |      | •      |                 |      | •      |                 |

#### 29. INCOME:

| S.No  | Items                                                             | Amount In Thousands |
|-------|-------------------------------------------------------------------|---------------------|
| 1     | Grants Recieved From                                              |                     |
| (i)   | University Grants Commission                                      | 0.0                 |
| (ii)  | Distance education Council                                        | 0.0                 |
| (iii) | Other Central Government Departmnts                               | 0.0                 |
| 2     | Grants recieved From State government                             | 9988.88             |
| 3     | Grants Recieved From University                                   | 0.0                 |
| 4     | Grants Recieved From Local Bodies                                 | 0.0                 |
| 5     | Donations                                                         | 0.0                 |
| 6     | Tuition Fee                                                       | 0.0                 |
| (i)   | Indian students in regular education mode                         | 1115.075            |
| (ii)  | Foreign students in regular education mode                        |                     |
| (iii) | Indian students in distance education mode                        | 0.0                 |
| (iv)  | Foreign students in distance education mode                       |                     |
| 7     | Other Fees                                                        | 4837.658            |
| 8     | Interests                                                         | 461.251             |
| 9     | Sale Of Application Form                                          | 213.45              |
| 10    | Other Income                                                      | 0.0                 |
| (i)   | Payment on lodging and boarding from Indian Students              | 680.68              |
| (ii)  | Payment on lodging and boarding from foreign Students             |                     |
| (iii) | Income from faculties visiting abroad                             | 0.0                 |
| (iv)  | Other sources                                                     | 0.0                 |
| (iv)  | Funds received as a part of Corporate Social Responsibility (CSR) |                     |
| 11    | Total                                                             | 17296.994           |

## 30. Expenditure

| •    |                                          |                     |
|------|------------------------------------------|---------------------|
| S.No | Items                                    | Amount In Thousands |
| 1    | Salary,Allowances & Retirement Benefits  | 109259.572          |
| 2    | Buldings (Construction And Maintainence) | 5889.473            |
| 3    | Library And Laboratory                   | 850.193             |
| 4    | Research Activities                      | 0.0                 |
| 5    | Scholarships                             | 0.0                 |
| 6    | Other Expenses                           | 5712.508            |
| 7    | Total                                    | 121711 746          |

# 8. Infrastructure

#### 31. Infrastructure

| (A) N   | lote:<br>= National                                | Knov       | /lege      | Netwoi      | ·k        |              |                                                |           |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
|---------|----------------------------------------------------|------------|------------|-------------|-----------|--------------|------------------------------------------------|-----------|---------------|---------------------|----------|---------------------|----------------|---------------------|----------|------------|---------------------|------------|-----------|---------|
|         | ICT = Natio                                        |            |            |             |           | tion th      | rougl                                          | n Infor   | mati          | on &                | Cor      | mmu                 | nicati         | on Tec              | hnolo    | ogy        |                     |            |           |         |
|         | Total number of b                                  | uildings   |            |             |           | Yes          |                                                |           |               | 24<br>1 25          |          |                     | ackup-Gen      | enerator .          |          |            |                     | Yes<br>Yes |           |         |
|         | Auditorium                                         |            |            |             |           | No           |                                                |           |               | 0 26                |          |                     |                | th (Mbps)           |          |            |                     | 103        |           |         |
|         | Auditorium Capad                                   | city (num  | ber of se  | eats)       |           |              |                                                |           |               | 27                  |          |                     | vity NKN       |                     |          |            |                     | No         |           |         |
|         | Theatre<br>Library                                 |            |            |             |           | No<br>Yes    |                                                |           |               | 0 28<br>1 <b>29</b> |          |                     | vity NME       | rently Abl          | ed Frier | ndly       |                     | Yes<br>Yes |           |         |
|         | Number Of Books                                    | <u> </u>   |            |             |           | 100          |                                                |           | 3388          |                     | _        | land Rai            |                | Toning 710          |          | ,          |                     | Yes        |           |         |
| ` '     | Number of Journa                                   | •          | reviewe    | d) subscril | bed       |              |                                                |           | 1             | 6 (ii)              | _        |                     |                | classroor           |          | /          |                     | Yes        |           |         |
|         | Library Area (sqn                                  | 1)         |            |             |           | Yes          |                                                |           | 1             | 30<br>1 31          | _        |                     |                | ssal Mecha          | anism    |            |                     | Yes        |           |         |
|         | Laboratory Whether Firefight                       | ing equi   | oments a   | vailable in | ı         | No           |                                                |           | - 1           | 32                  | _        | igilance<br>qual Op | portunity      | / Cell              |          |            |                     | No<br>No   |           |         |
|         | Conference Hall                                    | 0 1 1      |            |             |           | Yes          |                                                |           |               | 1 33                | _        |                     | arassme        |                     |          |            |                     | Yes        |           |         |
|         | Health center                                      |            |            |             |           | No           |                                                |           | (             | 0 34                |          |                     | rs For S       |                     |          |            |                     | No         |           |         |
|         | Number of Medic<br>Number of nursin                | •          |            |             |           | _            |                                                |           |               | 35<br>36            |          |                     | rst Aid F      | t Center            |          |            |                     | Yes<br>Yes |           |         |
|         | Gymnausim/Fitne                                    |            |            |             |           | Yes          |                                                |           |               | 1 37                | - 1      |                     | •              | ps incubat          | ed by th | ne HEI     |                     | 100        |           |         |
| 13 I    | ndoor Stadium                                      |            |            |             |           | No           |                                                |           | (             | 0 38                | Se       | elf-Defe            | nse Cla        | ss For Fen          | nales    |            |                     | No         |           |         |
|         | Common Room                                        |            |            |             |           | No           |                                                |           |               | 0 39                |          |                     | ging Cell      |                     |          |            |                     | Yes        |           |         |
|         | Computer center Cafeteria                          |            |            |             |           | No<br>Yes    |                                                |           |               | 0 40<br>1 <b>41</b> |          | •                   | toilet for     |                     |          |            |                     | Yes        |           |         |
| 17 [    | Drinking Water Fa                                  |            | the Unive  | ersity alon | g with    | No           |                                                |           |               | (i)                 |          | otal                |                |                     |          |            |                     | 29         |           |         |
|         | No. of Watercoole Guest House                      | er         |            |             |           | No           |                                                |           |               | 0 (ii)              | Gi       | irls                |                |                     |          |            |                     | 10         |           |         |
|         | Separate Commo                                     | n Room     | Exclusion  | velt For Gi | rls       | Yes          |                                                |           |               | 1 (iii)             | _        |                     | disabled       | d Males             |          |            |                     | 0          |           |         |
| 20      | Total Number of (                                  | Classroo   | ms and §   | Seminar H   | alls      |              |                                                |           | 2             | , ,                 | To       | oilet for           | disabled       | f Females           |          |            |                     | 0          |           |         |
|         | Total Number of (<br>Academic Work*                | Compute    | rs in the  | Campus f    | or        |              |                                                |           | 2             | 5 42                |          | ain Wat<br>iters)   | er Harve       | esting (with        | storage  | e capacity | in                  |            |           |         |
| 22 I    | ncubation Centre                                   | es/Start-u | up Units   |             |           |              |                                                |           |               | 0                   |          |                     |                |                     |          |            |                     |            |           |         |
|         | Examination Hall                                   |            | mputer)    | Yes/No if   | yes ther  | n No         |                                                |           |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
|         | Whether the Univ                                   |            | nstitution | have Disa   | aster Ma  | <br>anagemer | nt facilitie                                   | es.       |               |                     |          |                     |                |                     |          |            |                     | Yes        |           |         |
| (i) \   | Whether capacity                                   | Building   | and Tra    | ining/awa   | reness p  | orogramm     | es cond                                        | lucted.   |               |                     |          |                     |                |                     |          |            |                     | Yes        |           |         |
|         | Whether vulnerab                                   |            |            |             |           |              | he year.                                       |           |               |                     |          |                     |                |                     |          |            |                     | No         |           |         |
| ` '     | s any mock drill on the street whether Institution |            | · ·        |             |           |              | :)                                             |           |               |                     |          |                     |                |                     |          |            |                     | Yes<br>Yes |           |         |
| ` '     | Date of Establish                                  |            |            | , ,         |           |              | <u>,                                      </u> |           |               |                     |          |                     |                |                     |          |            |                     | 10/03/2    | 009       |         |
| (ii)    | Contact Details o                                  | f IQAC     |            |             |           |              |                                                |           |               |                     |          |                     |                |                     |          |            |                     | 701849     | 7950      |         |
|         |                                                    |            | Genera     | al          |           | Numb         | er of St                                       | udents R  | Receivi<br>SC |                     | ernm     | nent Scl            | holarshi<br>ST | ips                 |          | ОВС        |                     | T T        | TOTAL     |         |
|         | Category                                           |            | Female     | Trans       |           | <u> </u>     | Trans                                          |           | I_            |                     | ans      |                     | I              | Trans               | l        | Ι          | Trans               | <b>†</b>   | Ι         | Trans   |
| Total   |                                                    | Male       |            | Gender      | Male      | Female       |                                                |           | Fema          |                     | nder     | Male                | Femal          |                     | Male     | Female     |                     |            | Female    |         |
|         |                                                    | 20         | 97         | 0           | 8         | 9            | 0                                              | 10        | 46            | 5 (                 | 0        | 1                   | 6              | 0                   | 0        | 0          | 0                   | 31         | 149       | 0       |
| PWD     |                                                    | 0          | 0          | 0           | 0         | 0            | 0                                              | 0         | 0             | (                   | 0        | 0                   | 0              | 0                   | 0        | 0          | 0                   | 0          | 0         | 0       |
| Muslin  | n Minority                                         | 0          | 0          | 0           | 0         | 0            | 0                                              | 0         | 0             | (                   | 0        | 0                   | 0              | 0                   | 0        | 0          | 0                   | 0          | 0         | 0       |
| Other I | Minority                                           | 0          | 0          | 0           | 0         | 0            | 0                                              | 0         | 0             |                     | 0        | 0                   | 0              | 0                   | 0        | 0          | 0                   | 0          | 0         |         |
|         |                                                    | 0          |            |             | U         | 0            | 0                                              |           |               |                     | <u> </u> | 0                   |                | 0                   |          |            | 0                   |            |           | 0       |
| 33. W   | hether Instituti                                   | on mair    | ntain Fe   | llowships   | Data:     |              |                                                | Į.        | No            |                     |          |                     |                |                     |          |            |                     |            |           |         |
| 34 W    | /hether Institut                                   | ion mai    | ntain I c  | ans Data    | a·        |              |                                                | Ī         | No            |                     |          |                     |                |                     |          |            |                     |            |           |         |
| 0 1. ** | THOUSE THOUSE                                      | ion mai    | maiir Ec   | ano Dan     |           |              |                                                | L         |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
| 35. W   | hether Instituti                                   | on Accr    | edited:    |             |           |              |                                                | [         | Yes           |                     |          |                     |                |                     |          |            |                     |            |           |         |
| SN      | o Accredi                                          | tation l   | Body       | Na          | me        |              | core                                           | Max So    | core          | Score               |          | Cycle<br>credita    |                | Status<br>Accredita | -        | Date if \  | Accredi<br>/alidity | tation     | Grad      | e       |
|         | National A                                         | ssessm     | ent        |             |           |              |                                                |           |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
| 1       | and Accre                                          |            |            | NAAC        |           | Y            | es                                             | 4         |               | 2.76                |          | Cycle               | 2              | Yes                 |          | 27         | /03/2022            | 2          | B++       |         |
|         | Counsil                                            |            |            |             |           |              |                                                |           |               |                     | _        |                     |                |                     |          |            |                     |            |           |         |
|         |                                                    |            |            |             |           | 40           | NE                                             | : Nat     | iona          | I ⊑⊿                | 1004     | lion D              | olia.          |                     |          |            |                     |            |           |         |
|         |                                                    |            |            |             |           |              |                                                |           | IOHa          | Luu                 | icai     |                     | Oncy           |                     |          |            |                     |            |           |         |
| 1. Na   | tional Higher                                      | Educat     | ion Qua    | alificatio  | ns Fra    | mework       | (NHE                                           | QF)       |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
| i) Wh   | ether your Inst                                    | itution h  | nas ado    | pted NHE    | EQF?      |              |                                                |           |               |                     |          |                     |                | No                  |          |            |                     |            |           |         |
| ii) Wh  | nether your ins                                    | titution   | has ado    | pted Nat    | ional C   | Curriculur   | m and (                                        | Credit Fr | ramew         | ork for             | Und      | dergrad             | uate           | No                  |          |            |                     |            |           |         |
|         |                                                    |            |            |             |           |              |                                                |           |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
| iii) W  | hether 4-year l                                    | JG prog    | gramme     | been int    | roduce    | ed in you    | r institu                                      | tion?     |               |                     |          |                     |                | No                  |          |            |                     |            |           |         |
| 2. Re   | search and De                                      | evelopr    | nent Ce    | ell (RDC)   |           |              |                                                |           |               |                     |          |                     |                |                     |          |            |                     |            |           |         |
|         | ether a Resear<br>activities has t                 |            |            |             | ell or ar | ny other     | formal                                         | office by | any c         | other na            | ame 1    | that fac            | cilitates      | No                  |          |            |                     |            |           |         |
|         | o. of active MoU<br>search collabor                |            | No.        | of Govern   |           |              | d                                              | No. of Ir |               | y-spons<br>projects |          | ı                   | No. of         | Patents             |          | No. of Re  |                     |            | No. of St | art-Ups |
| re      | searen conador                                     | auti       |            | researc     | n htole   | 5013         |                                                | resc      | ear CN        | projects            |          |                     |                |                     |          | Fublica    | ations              |            |           | -       |
| 3 7 7   | option of UGC                                      | , G'':1-   | lines s    | n Inctitu   | tional    | Devole       | most '                                         | Dlan /ID  | D/            |                     |          |                     |                |                     |          |            |                     |            |           |         |
|         | •                                                  |            |            |             |           | -            |                                                | •         | •             |                     |          |                     |                | No                  |          |            |                     |            |           |         |
|         | ether your Inst<br>website?                        | itution h  | nas ado    | pted and    | publis    | hed Insti    | tutiona                                        | l Develo  | pment         | t Plan (I           | IDP)     | )                   |                | No                  |          |            |                     |            |           |         |

| 4. Industry-In                                                                                                                                   | stitute Linkage                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------|---|
| i) Whether any MoU has been signed by institution for Industry Linkage?                                                                          |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
|                                                                                                                                                  | No. of MoUs                                                  | signed with Industry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |                                      |   |
| <br>5. Digital Noc                                                                                                                               | lal Centers                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| •                                                                                                                                                |                                                              | been adopted by your institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           | No                                   |   |
| ,                                                                                                                                                | Male                                                         | Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Transgender               | Total                                | ] |
|                                                                                                                                                  |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| 6. ABC                                                                                                                                           |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      | 1 |
| i) Whether your Institution has registered on Academic Bank of Credits (ABC)?                                                                    |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| ii) Do you have Levelwise Breakup?                                                                                                               |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| 7. Multiple Er                                                                                                                                   | ntry and Exit in Academi                                     | c Programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |                                      |   |
| i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes?                                                         |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
|                                                                                                                                                  | Apprenticeship Embedd                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| i) Does your institution have an Internship Cell?                                                                                                |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| ii) Does your institution have an Apprenticeship Cell?                                                                                           |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| 9. Academic                                                                                                                                      | and Research Collabora                                       | tion between Indian and Foreign Hig                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | her Education Institution |                                      |   |
|                                                                                                                                                  | ur institution has collabora                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| If Yes, for what purpose?                                                                                                                        |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | NoUs with Indian and foreign HEI for |   |
|                                                                                                                                                  |                                                              | res, for what purpose:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | C                         | collaboration                        |   |
|                                                                                                                                                  |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| 10. Ranking I                                                                                                                                    |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| i) Whether yo                                                                                                                                    | ) Whether your institution has participated in NIRF Ranking? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | Rank                                 |   |
|                                                                                                                                                  |                                                              | NIRF Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                           | Kank                                 |   |
| ii) Has vour ir                                                                                                                                  | stitution participated in an                                 | v other National Ranking?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           | No                                   |   |
| ii) Has your institution participated in any other National Ranking?  iii) Has your institution participated in any other International Ranking? |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| , ,                                                                                                                                              |                                                              | ly other international Ivanking:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                                      |   |
| 11. Multidisci                                                                                                                                   |                                                              | tive course quaters?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           | No                                   |   |
| ii) Has your institution implemented elective course system?     iii) Does your institution offer Multidisciplinary Degree Programmes?           |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
|                                                                                                                                                  |                                                              | mary Bogroo Frogrammos :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |                                      |   |
| 12. Dual Prog                                                                                                                                    |                                                              | and with the second continues of the second continues | and the internal December | No                                   |   |
| i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program ?                                   |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| ii) Collaborated with                                                                                                                            |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| 13. Joint Pro                                                                                                                                    | gramme                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program                                     |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |
| ii) Collaborated with                                                                                                                            |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
| 14 الاد اله عاد 14                                                                                                                               | n Knowledge System                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
|                                                                                                                                                  | In Knowledge System) Institution offer IKS course            | s?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           | No                                   |   |
|                                                                                                                                                  |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |                                      |   |
|                                                                                                                                                  | -                                                            | laboration with Industry (Regular Mo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           | Nia                                  |   |
| i) Whether your Institution offers industry ready skill course in collaboration with industry?                                                   |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | No                                   |   |

Internship Degree Programme offered by Institution (Regular Mode)

Apprenticeship Embeded Programme offered by Institution (Regular Mode)

iii) Whether your Institution offers apprenticeship/apprenticeship embeded programme ?

ii) Whether your Institution offered internship degree programme  $\ensuremath{?}$ 

No

No