



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT COLLEGE SOLAN
Name of the head of the Institution		Prof Namrata Tiku
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01792229223
Mobile no.		9418489716
Registered Email		principalgcsolan@gmail.com
Alternate Email		iqacgcsolan@gmail.com
Address		Govt. College Solan Rajgarh Road Solan
City/Town		Solan
State/UT		Himachal pradesh
Pincode		173213
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pawan Kumar Sharma
Phone no/Alternate Phone no.	01792229223
Mobile no.	9418065066
Registered Email	principalgcsolan@gmail.com
Alternate Email	iqacgcsolan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcsolan.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcsolan.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.76	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	10-Mar-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Cell	15-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	IFMS of treasury for salary and other expenditure and PFMS of Govt. of Himachal Pradesh

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College Solan is affiliated to Himachal Pradesh University, Shimla and hence, all departments are required to implement the syllabus prescribed by the State University of Himachal Pradesh. We have been successful in implementing the schedule of educational plan enforced by the Himachal Pradesh University Shimla. Head of the institution disseminate educational implementation plan among the respective faculties. The plan includes library facility with large number of new text books, journals, magazines and ICT facilities, smart class rooms to access various online teaching and other work to help the students and teachers. Faculty members attempt to implement the other educational program by conducting various activities like webinar, project work, seminar among our students in addition to routine teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N A	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	N A	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	N A	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N A	Null	Null
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Hospitality Management	40
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For the session 2019-20 Feedback proforma was circulated online given to teachers and students and it was filled teacher wise and subject wise. Proforma is prepared by IQAC cell This data is statistically analyzed and graphs are plotted. If need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The IQAC cell intervenes with the help of principal and addresses possible areas of improvement. Principal also evaluates these with each teacher, motivating her/him to look at specific areas where improvement is needed. It is taken care that outgoing students are to give feedback proforma.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	4160	38	64	10	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a tutorial system in some departments where teachers act as academic mentors. There is also dedicated career counseling cell which keep in touch with the final year students. There is grievance redressal cell as well as committee against sexual harassment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4160	64	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	51	5	Nil	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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Life Sciences: Frequent field visit to college campus, universities and adjoining areas to evaluate the students understanding on local flora and vegetation. Individual seminars, poster making competitions, slogan writing and exhibitions on topics related to subjects are conducted. Physical Sciences: Regular class tests Student Seminar and presentations were conducted. Special coaching classes for IITJAM and NGPE were conducted by physics department. Coaching classes for various PG entrance examinations were also conducted. Field visits to industries were organised. Humanities: Group discussions, PowerPoint presentations, debate competition, dissertations, short-term field tours and report preparation, assignments etc. were organised by various faculties of humanities. Department of English conducted special classes for the improvements in the area of communicative skills. Areas of weakness are identified from the evaluation of their series of internal assessment. For skill enhancement course under CBCS curriculum, students visit to historical places and organised and students were asked to submit project reports. Students have been enrolled in spoken tutorials through IIT Bombay. 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt. college Solan is an affiliated college. Examinations are conducted at the end of each semester and year by the affiliating University i.e. Himachal Pradesh University-Shimla. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. Date sheet is framed by the college for the mid term examinations as a component of internal assessment of the students as per the guide lines of HPU and same is displayed on various notice boards in advance. Seminars and quizzes are conducted by various departments time to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcsolan.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcsolan.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Webinar on spiritual Cradle	G.C. Solan	04/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Botany	1
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Hindi	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Superior mechanical and electronic properties of novel 2D allotropes of As and Sb monolayers	Anil Thakur	The Journal of Physical Chemistry C	2019	3	G C Solan	3
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	115	Nil	Nil
Resource persons	Nil	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ek Bharat Shresth Bharat	NSS	2	75
Abmedkar Jayanti	NSS	3	45
Swachh Bharat Abhiyan	NSS	4	60
Plantation campaign	NSS	4	55
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Institutional Visit	J P University	visit	3	150
Industrial Visit by B.Sc physical sciences	Shivalik Bimetals	Industrial visit	3	60
Industrial visit by B.Sc students	Cosmo Ferrites	Visit	2	40
Swachh Bharat Abhiyan	NSS	Cleanliness	2	30
Aids Day celebration	NSS	Lecture	2	45
International Women empowerment	NSS	Delcamation2	2	70
Science day celebration	Physics department	Visit	2	Null
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training by Oceana Tech. Pvt. Ltd.	IBM Scholarship	Govt. college Solan	04/12/2019	15/01/2020	15
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.1	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	25	6	2	1	10	4	0

Added	10	0	10	0	0	0	0	0	0
Total	110	2	35	6	2	1	10	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40	1.1	0	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the PWD Electrical department of , Government of Himachal Pradesh. Principal, of the college College, intimates the construction, maintenance and repairing related requirements, as and when required, through concerned committees.

<http://www.gcsolan.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Two sky watching session	25/10/2019	60	Physics Department
IIT JAM Exam coaching for one	15/11/2019	25	Physics Department

month			
Celebration of 150th year Periodic Table	23/07/2019	150	Physic Department

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	IIT JAM/NGPE Examination preparation	25	Nil	2	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Annual athletic meet a	Nil	Nil
National sports day celebration	College	90
Inter college Table Tennis tournament for both boys and girls	State	60
Annual athletic meet	Mach 2020	200
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSCA is a nominated body and always joins hands with faculty members and college administration to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in 2019 for maintaining a disciplined atmosphere in the college and to strengthened IQAC .Student Council participate in different cultural, sports and academic activities.Blood donations camps, exhibitions are organised by different groups and faculties with the help of student council. Academic activities like house examinations and annual function dates are decided in consultations with student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is registered since 2004

5.4.2 – No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

300000

5.4.4 – Meetings/activities organized by Alumni Association :

Diamond Jubilee Celebration in Sep. 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are as per the policies of government. All the teachers work together to achieve these policies. Committees are formed for smooth functioning with delegation of responsibilities. Transparency is ensured by sharing the information on college website for ready reference of all the

stakeholders of college. Discipline, the most desirable virtue for teaching learning-process, among the students is maintained by deputing a dedicated staff as members of Discipline Committee. Students' performance is monitored through class counseling. Government College, Solan was established with the vision and mission to contribute to the transformation of prevailing social conditions in the region through education so that the values enshrined in the Constitution of India like social justice, equality of opportunity, democratic freedom to all, tolerance and respect towards all religions may be brought closer to realization. The institution is very much aware that the various parameters vis-à-vis the quality of education keep on changing with time and quality cannot be assessed by a single yard stick. Rather it can be monitored through the change in national and global trends in teaching and research. It is important for any centre of higher education to realise that real education should inculcate moral, ethical, social and cultural values and motivate young minds towards research for the future not only of our country but of the entire world.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Participation of faculty members in board of studies of HPU
Teaching and Learning	Use of ICT
Admission of Students	Online admission/ fee portal
Industry Interaction / Collaboration	Industrial visit to Cosmo ferrites and Shivalik Bi metal by students of Physics department

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission and fee portal successfully implemented.
Examination	Online quizzes and MCQ tests conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Webinars	50	Nil	Nil	1
Remote Sensing GIS	1	13/06/2020	01/07/2020	15
FDP	15	04/12/2019	10/12/2019	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of financial books is done by Accountant General office Shimla from time to time. Moreover private audit is also done for Educational Society.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	Yes	YES	No	AG

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Appointing teachers on Lecture basis. Appointing security guard and peons on temporary basis. Coordinating between parents and faculty.

6.5.3 – Development programmes for support staff (at least three)

Training for Lab attendaants.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Development of online feed back mechanism. Received and utilization of grant for purchasing new equipment and up gradation of Labs. Creation of smart class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online feed back proforma	10/07/2019	22/07/2019	12/10/2021	500
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women day celebration	08/03/2019	08/03/2021	45	56
International women day	09/03/2020	09/03/2020	35	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

To save energy "Save energy" initiative is taken by the students' every year. Students are motivated to switch off lights and fans before leaving the classroom. Energy audit of the college is conducted by the students of B.Sc second year as part of project to know how much power consumption is there in the college. Environmental awareness campaigns ar organized by NSS and NCC Units.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	2
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	08/06/2020	A college hand book/prospectus is published in the start of every academic session and distributed to all the students, teachers and committee for the brief knowledge of the history and achievements of the college. The academic calendar, facilities available in the college, different course and subject offered under CBCS are described in detail. The fee structure, scholarship schemes, bus pass facilities and anti ragging committee and squad information is also provided for all the stake holders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Renewal energy	12/05/2020	12/05/2020	120
International day against drug abuse	25/06/2019	25/06/2019	75
Aids day	01/12/2020	01/12/2020	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

In order to make area green in and around the college tree plantation programmes are organized by NSS and NCC Units. Campus beautification committee has been formed for the identification and preservation of the natural

resources present in the college campus. The campus is striving to become "plastic free" zone. Garden is maintained by Department of Botany around Badminton court. New dustbins have been installed for the disposal of biodegradable waste. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS and NCC units through different events and awareness programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: - Women empowerment Objectives: 1. To develop a spirit of gender sensitization. 2. To empower girls with physical and emotional strength. 3. To create awareness among the girls about their civic rights 4. To enable the students develop a sense of culture, ethics, morality and social responsibilities. 5. To develop self esteem and self confidence in girls. 6. The Context: "There is no chance for welfare of the world, unless the condition of the women is improved" believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. International women day celebration, lectures and declamation contest are organised during the year to address issues related to women empowerment and gender sensitization. 2. Holistic Student Centric Practices Objectives: 1. To provide a platform to exhibit the hidden talents of the students. 2. To enable the students to develop a sense of culture and morality. 3. To develop gender sensitization and self discipline. 4. To inculcate scientific temper and research culture amongst the students. 5. To nurture critical thinking, creativity and scientific temper. 6. All round personality development of the students. The Context: Student centric activities are necessary for all round development of the students. Such activities play a significant role to imbibe the moral and ethical values among the students. Student centric activities provide opportunities for the students to work in groups and exercise leadership. They meet the psychological needs of the students. These activities provide a platform for expression of talent, which further leads to an overall personality development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[1. International women day celebration: International women day was celebrated by students of NSS. Various activities like lectures, declamation and quiz competition were organized. About 100 students with all the faculty members teaching and not tea](#)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employ-ability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning.

Provide the weblink of the institution

<http://www.gcsolan.ac.in>

8.Future Plans of Actions for Next Academic Year

The college IQAC has worked out an action plan for up gradation of chemistry lab and existing class rooms to smart class room by installing digital board. College has a plan to make college wifi campus by acquiring BSNL lease line. Science labs will be strengthened by purchasing new equipment. Enabling Environment for Holistic Development in . Career Guidance Counselling Tutorials/ Mentoring Competitive Classes . Roof of existing tuck shop building and renovation of psycho lab is proposed.