YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College Solan
• Name of the Head of the institution	Dr. Rita Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01792229223
• Mobile No:	9418485115
• Registered e-mail	principalgcsolan@gmail.com
• Alternate e-mail	iqacgcsolan@gmail.com
• Address	Rajgarh Road
• City/Town	Solan
• State/UT	Himachal Pradesh
• Pin Code	173212
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Himachal Pradesh University Shimla-171005**
• Name of the IQAC Coordinator	**Dr. Narinder Verma**
• Phone No.	**01792229223**
• Alternate phone No.	**9418485115**
• Mobile	**7018497950**
• IQAC e-mail address	**iqacgcsolan@gmail.com**
• Alternate e-mail address	**principalgcsolan@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gcsolan.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcsolan.ac.in/images/Prospectus23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.76**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**10/03/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Solan	Utkrisht Mahavidyalya Yojna	State Govt.	2022-23	99.84 Lacks
Govt. College Solan	Salaries	State Govt.	2022-23	10,14,20,252 RS
Govt. College Solan	Travel Expenses	State Govt.	2022-23	1935 Rs
Govt. College Solan	Office Expenses	State Govt.	2022-23	2,49,177 Rs
Govt. College Solan	Medical Reimbusrsement	State Govt.	2022-23	12,62,039 Rs
Govt. Colllge Solan	Rent rate and taxes	State Govt.	2022-23	41,923 Rs
Govt. College Solan	Pensions	State Govt.	2022-23	1,77,59,024

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Regular meetings of Internal Quality Assurance Cell (IQAC). 2. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC. 3. Completion of renovation work of badminton court and laying of pebble tiles on a path way leading to canteen. 4. Setting up of additional smart class rooms in the college. 5. Signing of MOU with Shoolini Univerity for sharing information and library facilities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Up gradation of classrooms	Interactive panels were installed
Organisaton of various talks and lectures	Lectures were arranged on drug addiction, ozone depletion, health and hygiene etc
Student Induction Program.	Orientation programmes for newly admitted students were organized for first year students of BA/BSc/BCom/BCA/BVoc/BBA. The students were informed about the College facilities, Opportunities and activities. The rules of discipline were explained.
Carrier guidance and counseling and placement activities	B.Voc =16 BCA =4 BBA =8 students placed.
Eco friendly campus	Tree plantation, installation of solar lights

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Higher Education Society	18/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
To be submitted in the month of February-2024	23/02/2024

15.Multidisciplinary / interdisciplinary

Govt. College Solan has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Science and Commerce are an integral part of the courses in the college. For every course subjects like English, Hindi and Environmental Science are taught in their 1st year. The curriculum prescribed by the university is in consonance with UGC has also a multidisciplinary approach by introducing generic elective and skill enhancement courses. These courses help the students in understanding other disciplines/courses besides their core courses. The college always makes efforts to organize interdisciplinary talks, lectures, quizzes etc.

16.Academic bank of credits (ABC):

Keeping in view the objectives and guidelines of NEP 2020, the college has taken an initiative by informing and counseling of students regarding creation and use of academic bank of credits. The Institute is offering a basket of elective papers for BA, B.Sc, B.Com, BBA, BCA and B.Voc courses and the students have the flexibility to choose the subjects as per requirement of CBCS. This is a preliminary initiative taken by the Institute to fulfill the bigger goal of implementing the Academic bank of credits.

17.Skill development:

The university has already introduced skill enhancement courses under Choice based credit system (CBCS) to enhance the scope of employability. Himachal Kaushl Vikas Nigam has also introduced the scheme to give skill development allowance for students pursuing vocational /technical courses. Students of PGDCA,BCA, BBA and B.Voc of the college are getting benefit from this scheme. The Institute has organized various courses to improve communication skills and to improve other technical skills like web designing on a regular basis to encourage vocational education. External experts guide the

students in the same during mentoring sessions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Integration of Indian Knowledge system, there are many topics in different subjects like yoga in physical education, traditional basis of Indian society, sanskaras, caste system, tribal organization and culture etc in sociology. Besides, subjects like music, philosophy and tourism are also promoting Indian Knowledge system. Our college magazine Himanshu is also published in two languages namely Hindi and English where the students can focus their creative works as well as their views in their own languages. Moreover, a full section of local dialect has also been a part of the magazine since its beginning. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language. Workshops and seminars are organized on different occasions to acquaint the students with our rich cultural heritage. In the true spirit of

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also attempts to make students understand the pursuit of knowledge is a life-long process and helps to acquire positive attitude and other qualities necessary for leading a successful life. Qualities to interpret, analyze, evaluate and develop responsibility and effective citizenship among students is one of the programme outcomes . For this college introduces student centric approach of teaching and learning. Assessments through quizzes, group discussions, debates are regularly made to monitor the students' progress. The concerned teachers advise the students to focus on their weak points and try to remove with the help of other teachers and fellow students.

20.Distance education/online education:

As such, the college does not offer any online/distance learning courses/programmes. But those students who could not get admission in regular mode due to different reasons are encouraged to pursue their studies through IGNOU, the study centre of which is being run in our college. Moreover, such students are also motivated to carry out their studies thorugh ICDEOL of Himacal Pradesh University Shimla. As per the norms of NEP college encourages the students and faculty members to register online courses offered by NPTEL and

SWAYAM platforms and provide credit equivalence to the students. The College has alos prepared itself to offer online teaching mode in due course of time. Keeping in view the convenience of the student, the various technological tools like Google Classroom and Zoom are beign used since the pandemic lockdown as teaching and learning Tools.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**29**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4102**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1219**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1453**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**62**

Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**57**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**20**
Total number of Classrooms and Seminar halls	

4.2	**115.39 lakhs**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**91**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Himachal Pradesh University, Shimla, hence College follows the curriculum designed by the affiliated university. The institution ensured effective curriculum delivery by preparing a well-planned yearly calendar at the beginning of the session by analyzing the needs of the students and by using various academic initiatives and instruction methods. The faculty-wise class timetable was prepared by the concerned members and practical work, fieldwork; industrial visits, internships were scheduled in the beginning. Accordingly, each department prepared its own teaching plan. The principal ensured adherence to all academic activities as per the academic calendar and also took feedback from HODs of all departments about the even distribution of the syllabi amongst the faculty members and ensures timely

completion of the assigned syllabus. The students' performance is assessed through Continuous Internal Evaluation (CEI). The faculty members organized Seminars, Webinars, Workshops, quizzes, debates, power point presentations, academic tests, etc. for the effective implementation of the educational programmes. Through such kind of interactive activities, students are being given practical insight into the curriculum. The library is updated with latest books and laboratories are upgraded annually as per the requirement of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the affiliated university. The calendar includes the department meetings, parents' meetings, faculty and HOD's meetings various events to be conducted at the institution level. This calendar of events also includes the admission schedule, examination schedule, working days, teaching days, co-curricular and sports events and celebration of national and International days etc. The college has adopted a process of assessing the academic performance of the students on continues comprehensive evaluation for which 30 marks for Internal Assessment (IA) is allotted to all theory subjects. IA is divided into 3 parts: Mid Term Test (15), Assignment (10) and Attendance (5). Within this framework, the college conducts the Continuous Internal Assessment of the students under strict invigilation as per session calendar. The marks obtained by the students in internal assessment are uploaded in examination portal of the university website. Besides this defined format of evaluation class tests, seminar/ presentations, tutorials are the integral part of teaching-learning process. The IQAC periodically monitors the coverage of syllabus, quality of questions papers and assignments and progress of lab/practical work session etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College is committed to provide possible additional inputs in order to sensitise the students on the issues relevant to professional Ethics. College is committed to provide possible additional inputs in order to sensitise the students on the issues relevant to professional Ethics. Gender, Human values, environment and Sustainability. Keeping in view the fact that ethical standards and values are an integral part of professional life. The teachers conduct seminars for their respective subjects and case studies to help the students to understand how they should act in a community towards other people and the institution.To empower women and boost up their morale, the college has established a women development cell a committee against sexual harassment has been constituted. Relevance of human values can be inculcated through the curriculum.

College offers courses on life skill, constitutional values. The curriculum is offered by the affiliating university to which the college adheres and it touches the issues like gender, human values environmental sustainability in various subject curriculums. NSS, NCC, Rovers and rangers and Eco Club perform various activities for promoting environment awareness and carry plantation drives all through the year. As per the UGC regulation environment Studies has been incorporated by HP University into the first year syllabus as Ability Enhancement Compulsory Course (AECC) and made it compulsory to study at UG level to all streams to sensitize students about environment and sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

330

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1715

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1219

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Monitoring the progress of the students helps in assessing their learning levels. Based on the number of marks obtained students are classified into slow and advanced learners. Weaknesses of the learners are identified through interactions. Assignments are corrected in the classrooms in front of the students so that they understand their problem areas and focus on improving them. Faculty members make it a point to be accessible to the students personally, over phone and social apps in case they are in some doubt and need instant help regarding the curriculum.

Advanced learners are encouraged to work hard and score well so that they are able to clear competitive exams. Career Counseling Cell also arranges lectures for the students related to different job prospects. Special tutorial sessions are organized to bridge the gap between slow and advanced learners.

Incentives in the form of scholarship, individual counseling, remedial classes, comprehensive assessment, regular assignments, extra notes, free internet access and books are provided to the slow learners. Projects, assignments, presentations, group discussions, experiential learning sessions are organized for the enhancement of confidence level in advance learners. They are also encouraged to

participate in various competitions organized at the college or university level.

File Description	Documents
Link for additional Information	https://www.gcsolan.ac.in/index.php/scholarships
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4102	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is enhanced with a collaborative team effort. Lecture Method, Experiential and Interactive Learning Methods are adopted by the faculty members in the teaching-learning process. Power Point Presentations are used to make learning interesting. Students are also encouraged to prepare power point presentations to deliver their perspective on a topic. Virtual reality offers a unique and immersive learning experience that can engage students in a way traditional methods cannot. Participative learning is enhanced by motivating the students to participate in Quiz, Presentations, Seminars, Group Discussions and question and answer sessions.

Student-centric methods are used for enhancing the learning skills of the students, to improve their creative and cognitive levels. Latest skills, knowledge, attitude and values are imbibed in the students to shape their behaviour for a better future. Students are allowed to conduct experiments in practical classes and thus gain knowledge through experience.

Workshops, seminars, activity based learning, guest lectures, field trips, poster making, slogan writing, debate, declamation, open-mic competitions are organized to encourage participative, experiential

learning and problem solving ability in students. NCC and NSS units have been set up which give the students enrolled an opportunity to learn through their experience, interact with people outside and help them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gcsolan.ac.in/images/TreePlant.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a powerful tool for educational change and reform. It helps to empower both teachers and learners. This type of learning becomes student centric and results in increased learning opportunities for learners. It is time and paper saving and a cost efficient way of learning. The teachers of the college make intensive use of ICT enabled tools including online resources. It has helped in raising the interest of the students and thus improved the performance of the students. The faculty makes use of ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, power point presentations etc. ICT enabled learning tools such as PPT, video clippings, animations, video demonstrations from online sources, google classroom are used.

Whatsapp groups are used to communicate with students, to provide study material to the students, share all desired information with the student with regard to syllabus, submission of assignments, sharing notes and addressing queries.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Comprehensive Assessment is followed. Assignments are evaluated in the class room. Class tests, quizzes, presentations etc. are conducted in the class room to assess how much the student is learning in the class. Mid Term Test Committee is constituted for the smooth functioning of the exams which are conducted usually in the month of December to evaluate the performance of the students.

Date sheet is circulated in the whatsapp groups and is also displayed on the notice boards. Question papers are set up by the respective teachers based on the pattern set for final exams so that the student gets an idea about the term end examination. Mid Term exam is like giving the students a practice of how to attempt the final paper. Answer sheets are evaluated by the teachers who tell the students how they can improve upon the attempt they have made so as to score well in final examination.

As the college is affiliated to Himachal Pradesh University, the institute follows the guidelines regarding assessment and evaluation as received from the university. This helps in carrying out the evaluation and assessment in a systematic manner for theory as well as practical courses.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcsolan.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The complaints or grievances related to internal examination are dealt by the internal examination committee of the college. A well-organized mechanism for the redressal of examination related grievances is followed. A student can approach the teachers, internal examination committee and the Principal to redress the grievances as per the requirement.

The students have the freedom to use the suggestion box to put in a note of dissatisfaction with the internal examination mechanism. They can also meet the internal examination committee for any clashes or discrepancies in the date sheet. They can consult their respective subject teachers if they are not satisfied with the marks scored in the exam.

Mid-term exams are planned after the completion of maximum syllabus. Paper setting is done by the respective subject teachers. After the evaluation of the answer scripts, it is shown to the students so that everything is transparent and there is no grievance related to the marks obtained by the students.

Due to some unforeseen circumstances or medical issue, if the student is unable to appear for the exam as per the date sheet, a re-test is scheduled for the student by the respective subject teacher with prior permission of the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcsolan.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses and the programmes followed are as designed by the university. The college prospectus and admission form gives a list of programmes and courses a student can apply for. The course outcomes are also displayed on the college website and they are regularly updated. Learning outcomes are prepared by the teachers in the very beginning of the session and these outcomes are clearly conveyed to the students so that they have an idea about what they will achieve after studying a particular course or programme. Lesson plans of a course are also marked according to their course outcomes.

Course outcomes represent the knowledge, skill and attitude a student should have at the completion of the course. They help the students realize that the knowledge and techniques learnt in the course will have direct implication for their betterment and the betterment of society at large.

Courses offered in humanities, science and commerce help the students learn the skills related to their respective streams. The decision making capability of the students increases and they become responsible as ethical skills are also imparted to them along with the courses they choose to study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcsolan.ac.in/images/PO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes of a course should satisfy one or more defined programme outcomes. These describe what students are able to demonstrate in terms of knowledge, skills and values upon completion of the said course.

The programme outcomes are assessed with the help of course outcomes of the relevant courses. The knowledge and skills described in the course outcomes are mapped through internal examination, university examination and home assignments. InternalExams or Mid Term Exams are conducted once a year to evaluate the attainment of relevant course outcomes. End Term Examination or the university examination assess whether all the course outcomes are attained.

Theoutcomes are measured over a period of time through the performance of the students in their different roles they play in different activities. It is also observed how deeply the students of the college are involved in curricular, co-curricular and extra-curricular activities. Students are encouragedto take part in competitions, seminars, quiz and other departmental activities. They are made awareabout the course outcomes in the beginning of the session so that they also have an idea of what they are learning and how it will help them in building a bright future.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gcsolan.ac.in/images/PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.gcsolan.ac.in/images/areport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1VEKMwCg7ca6z0fF6lbG0sABogy1RvVfctRSpJMVYfOs/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In an effort to raise awareness of community issues aming its students. Govt. College Solan is actively and aggressively planning, executing and taking part in a variety of outreach and extension programmes. Along with leading the way in transforming students and staff into responsible members of the community and imparting all round student development in every sphere. The institute believes in encourging societal and community activities to sensitize students. Encourging students participation, a focus on sercvice and the overall growth of students that promote them as good citizens are all highly valued. The students voluntarily participate in various activities . The institution always keeps a high priority on community outreach programmes through its academic departments and support services that include NSS,NCC, Rovers and Rangers etc. An array of activities addressing social issues is organised by NSS during a residential sevenday camp. These activities include

Cleanliness Drives, Planting Trees, Group discussions,sensitization, awareness programmes and programmes like Beti Bachao Beti Padao abhiyan, fitness promotion, environmental awareness, Women Empowerment, National Integrity, AIDS Awareness, Blood Donation Camps and health Check Up Camps etc. The NCC and Rovers and Rangers also take up such programmes frequently. Besides, Bureau of Indian Standard Club is also actively engaged in spreading awareness about quality , services, quality certification, standards setting etc. and organising of training and consumer affair activities for providing safe and reliable quality products and to minimize health risks to consumers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1946

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching and learning processes i.e. classrooms, laboratories, and computer facilities. The college has 20 classrooms/lecture halls with different seating capacities.Each room is equipped with a blackboard and most of the classrooms are equipped with smart interactive boards. 9 class rooms are equipped with interactive panels and 4 labs have the interactive smart boards. In conference room virtual lab equipment is also availabe, which can be used in other smart classes also. There is adequate furniture for the students. The college has 12 well-equipped laboratories for science and humanity students students i.e. Physics - 02, Chemistry - 02, Botany - 01, Zoology - 01, Geology - 01, Fine Arts-01, Psychology-01, Geography 01, BCA-Lab, ICT-Lab. Each lab has an adequate area with minimum of 30 students' seating capacity. Besides this, the Physics lab has 01dark room and facility of computation with 10 computers. The Zoology lab has 01 museum and the Botany lab has 01 herbarium.Geography has 01 lab approximately 500square feet in area with interactive board and a seating capacity of 30 students. There is 01 ICTlab, 01 lab for BBA and one computer lab for BCA/PGDCA students. One language lab with 15 computers has been established. There are 2 labs for B.Voc, approximately 300square feet in area each. Administrative office is well equipped with computers and printers. College has separate hostels for boys and girls. There is separate hostel for tribal girls is also available.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.gcsolan.ac.in/images/banner04.jpg</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports games, yoga, and cultural activities. For practice and organizing these activities, the college has outdoor as well as indoor spaces. The students practice the various games in the open campus area which include badminton court and voleyball ground.This area is generally used to organize the activities like Volleyball, Basketball, Kabaddi, Judo and badminton. For indoor activities there is hall andhas a well-appointed gymnasium for use by students and staff. Students use the college hall and compoundfor cultural activities. The college has hosted significant sports and cultural events of varying magnitude at college andstatelevels.College has sports equipment related to games such as Football, Volleyball, Basketball, Judo, Badminton and Table tennis etc. There arewell equipped music and sports departments in the college to support all these activities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11 Class Rooms and Conference Hall and 4 labs

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.84 Lakhs

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in a separate two storied part of college building. The library include books covering a wide range of subjects from English, Hindi and Sanskrit literature, pure sciences, arts, history, BBA,BCA and social sciences, languages etc. Library has about 40000 books. It has a reading space for students as well as teachers and about 60 students and teachers can sit at a time.. Text Books, reference books, magazine and newspapers are all available for readers. The library also has a book bank facility to help the needy students. A library committee consisting of the librarian and faculty members has been formed to improve library services.The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. The partially automated integrated Library Management System (ILMS) being utilized by the library of

the college. Library is partially automated since 2017. Soul version 3.0 has been upgraded to 3.0 and is being used as Integrated LibraryManagementSystem(ILMS).INFLIBNET and N-List provides online access to e-resources to students and faculty. The Online Public Access Catalogue (OPAC) is an online database which enables searching the collection of books and other resources held by the library.Average expenditure for e-Books and e-Journals every year for the last five years has been INR 5900.The teachers as well as students are registering for online e-Resources every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.99 Lakhs (Research &Development Cell)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are many IT facilities available in the college. There are 11-smart classrooms, 04-smart labs and 01-digitally equipped conference hall with virtual class equipment. The up gradation work of another laboratory ENGLISH LANGUAGE LABORATORYis also under construction. Onewell equipped computer labisalso functioning in the college. The students of the college hasaccess to thiscomputer lab. There is separate computer lab for BCA/PGDCA department.. The entire college campus including the library are facilitated with the Wi-Fi connectivity. Separate internet facility is availabel to BBA /BVoc departments which are presently not running in the main building.. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Administrative office is connected with additional internet facility and entire official work is computerised. Thecollege regularly maintains the IT facilities. Anti-virus is regularly installed in computers. All corridors of the campus, hotels and library are connected through CCTV.Website is maintained by Infotech Solutions to which a fee of Rs 7000 is paid annualy for maintaining the site on their server. Website of the college is updated by the college itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.33 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and utilizing physical, academic and support systems. The College regularly upgrades and maintains the laboratories, library and sports facilities. All the classrooms, conference hall, hostel

building, etc are maintained by the concerned committees in consultation with the advisory committee. Campus beautification ensures the cleanliness and beautification of the campus in the best possible manner. Daily cleaning and maintenance of classrooms, laboratories, College grounds, and washrooms are done by the sweepers. The purchase committee purchases equipment for laboratories, offices and classsrooms and the sports department etc according to the requirements given by departments. The library is annually upgraded by the Library committee in consultation with the Principal of the College and the advisory committee and books of all the subjects are purchased as per the requirement given by various departments. All the equipment and instruments are purchased according to the requirements and are entered in the Stock registers of the concerned departments. The procurement is done through GeM Portal and throgh other means by compeleting all codal formalities.All the stocks are annually verified by the Stock verification committee formed by the Principal of the College.The college administration ensures the maintainenceand repair of buildings, classrooms other instruments/equipments etc. with the help of various departments like PWD/IPH/Electricity/MC and other agencies for the smooth conduct of academic session as well.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

251

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of Himachal Pradesh University Shimla, the College Students Central Association (CSCA), has been formed on merit basis in the college. We have a large number of students nominated as executive members from different streams, clubs, societies and cells of the college in student council. The student's representatives are a part of the different committees of the College. The student suggestions are taken into consideration for maintaining academic normalcy. The activities like midterm examination, annual athletic meet and annual function dates decided with consultation with the students. The student's representatives are also involved and due weightage is given to their suggestions while enforcing the Code of Conduct and discipline. A student suggestion/complaint box has been installed in the college where the students are encouraged to contribute their suggestions/enquiries with regard to their career, other issues and the required innovative suggestions.

File Description	Documents
Paste link for additional information	https://www.gcsolan.ac.in/index.php/student-corner
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government College Solan has been constituted and registered since 2004. The Governing Body of Alumni Association consists of the following members: Chief Patron, Principal, President, Vice-President, General Secretary, Joint Secretary, Treasurer and Advisors. The Alumni has 700 registered members and the meeting of Alumni association is held annually. The alumni association is dedicated to bringing together the alumni community on a common platform. Alumni members associated with every developmental activity of college and their valuable suggestions are welcomed. They build another channel of personal and professional support to members through 'self-help' within the community. Members of the Association serve as ambassadors for the college and strive to keep all alumni informed, involved and also motivate the students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College Solan, a beacon of Higher Education,envisions a dynamic learning community dedicated to excellence. In keeping with its mission to promote quality based education the college ensures ideal environment for students. The college facilitates students with opportunities to hone their potential for their better future. Students are sensitized towards inclusive social concerns, human rights, gender and environmental issues to help thembecome better citizens. The Principal provides effective leadership by promoting a culture of collaborative decision making through active involvement of all relevant stakeholders. Periodic review meetings of various committees constituted for the smooth functioning of the college are held to ensure effective administration, accountability and overall well-being of the college. Strategic plans are framed by keeping in view the rules framed by UGC and guidelines given by HP University along with the direction received from the Directorate of Higher Education. During the execution of the plans, feedback from the stakeholders is taken into consideration. IQAC plays a proactive role in implementing various mechanism for quality assurance of the college. Adoption of technology for improving administrative efficiency and enhancing learning experience has beenundertaken. Information system for the benefits of all the stakeholders are regularly upgraded.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is exercised by the Principalthrough the creation of a collaborative, dynamic and inclusive institutional

culture by means of decentralization and participated management. Futuristic time bound goals are set by involving all stakeholders including teaching and not teaching staff, administrative staff, students, PTA, OSA and community representative for the smooth conduct of year-round activities of the college. Various committees comprising of the faculty and administrative staff are constituted at the beginning of the session. All the administrative decisions are made by the Principal by keeping in view the innovative ideas, suggestion and opinion given by all the relevant stakeholders. The suggestions given by the College Advisory Committee, IQAC, staff and students regarding enrichment of infrastructure and general educative environment of the college are always welcomed by the Principal and appropriate measures are taken on the basis of mutual consensus. Appropriate decisions related to Vocational Courses already running in the college, are taken by keeping in views the opinions of all the relevant stakeholders. Central Student Association (CSCA) plays a pivotal role in acting as a bridge between the students and college administration. Discipline related measures are taken after considering the viewpoints of students put forward by the CSCA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since its inception, the college has dedicated itself fully to realising its mission of providing students with a top-notch education and empowering them with the necessary academy and practical skills for overall success in life. We truly believe that a high-quality education is essential for enabling young mind to become resourceful, self-sufficient and to cultivate an inclusive and diverse worldview. For fulfilling this vision, the institution complies with the directives received periodically from the DHE, as well as, the regulation established by the UGC and HP University. In light of this, the Principal, in association with all the committees established to ensure the seamless administration of various activities, frames quality based realistic strategic plans. Regular meetings with the HODs and heads of various committees are convened by the Principal to evaluate the progress of plans being executed. In order to promote academic progress IQAC plays a pivotal role in

formulating the perspective plans. Participation of PTA and OSA is also insured for the same. The Annual Report reflecting the year-round progress made by the college together with the outline of the perspective plan for the next session is presented by the Principal in the annual function of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adheres to the service rules, recruitment and promotional policies as framed by the HP Government, UGC and HPU. We follow an inclusive approach to promote decentralization and participated setup within the organisational structure. All the plans and policies framed by the Department of Higher Education, Himachal Pradesh are put into practice by the Principal through various committees constituted in the college. As an Administrator, the Principal acts as Official Liaison between DHE, HPU and the college playing an important role in executing all the plans framed by the DHE. Various Committees comprising of teaching and non-teaching staff are formed at the beginning of the session for the smooth conduct of year-round activities. Each committee has a senior most faculty member as the convener. The input received from all relevant stakeholders are taken into consideration while implementing the plans.

The office Superintendent ensures the smooth functioning of the general administrative division of the college. Bursar has been appointed to assist the Principal in dealing with college funds. To look after the affairs of the staff, a staff secretary is democratically appointed. Overall, a well-defined hierarchical organisational structure works together in close association for implementing the academic plans effectively.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	hhttps://www.gcsolan.ac.in/images/organo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Given that this college is a Government establishment, it has adopted all the Government welfare schemes/measures provided to its employees from time to time. Benefits such as leave due of any kind, maternity/paternity leave, duty leave, group insurance plan, medical reimbursement, provident fund, gratuity, leave encashment/retirement benefits, advance from GPF/CPF are available to all the eligible staff members. Committee against Sexual Harassment looks after the grievances of aggrieved (if any) and to organise event(s) to spread awareness among staff and students. Faculty members of Departments viz. Life Science, Physical Science, Geography, Geology, Psychology, Physical Education and Music have been provided with internet enabled department rooms. Teaching members have a common staffroom furnished with adequate Furniture, Computers, Printer, Internet Facility, Individual Lockers, Refrigerator, Microwave, Tea/Coffee/Soup maker, Acqua-Guard, Hand Dryer and Washroom. The college continuously works to support the professional development

of its staff members by encouraging them to participate in Faculty
Development Programs, Conferences, Seminars, and Workshops and to
publish research papers in reputed Journal. Research and Development
cell has been setup to promote research-based activities among
teachers. The non-teaching staff members are also encouraged to
participate in computer-related training sessions and programs that
are periodically organized by the government department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts Performance Appraisal for its faculty on the basis of the guidelines periodically established by the UGC and the State Government. The Grade pay advancement is based on API scores. The self-evaluation based proforma of Annual Confidential Report (ACR) designed by the Department of Higher Education, Government of Himachal Pradesh for assessing the accomplishments and performance

of the faculty members is used for this purpose. Teachers record their year-round work done by them during the conduct of the entire session. The details of any Faculty Development Program, Conference, Seminar, Workshop attended or research papers published in Journal are also mentioned.

The teacher who becomes eligible for promotion under the Career Advancement Scheme submits the performance-based appraisal according to the guidelines of UGC and State Government. The ACR is reviewed by the reporting officer. The non-teaching staff is also required to submit their ACRs.

Another integral component for Performance Appraisal for a transparent assessment is the feedback from the students. It is gathered online for every course teacher at the end of the session by means of a comprehensively designed form.

Overall, the college follows guidelines and maintains a closely watched system of performance evaluation for all its employees.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1oiXfWJQvqAnIiSaOXwg2YS2GaKqVnk74ddXDDW52ivY/viewanalytics
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A Bursar is appointed to look into the financial matters of the institution and maintain the financial discipline and transparency by getting the formalities completed relating to accounts. He advises the Principal to take decisions regarding financial matters. However, the Local Audit Department (LAD) of the state government conducts audit of the college after a definite interval. The discrepancies, if any, raised by the Audit is discussed and efforts are made to remove such objections by completing necessary formalities. The state government also provides grants/budgets to the college and the expenditure incurred out of such grants is always booked through government treasury after completing codal formalities.

The college collects tuition fee and various funds from the students at the time of admission in accordance with government rules. Besides, the PTA of the college also contributes towards college funds. The funds so received are deposited in the respective accounts in bank and the responsibility for maintaining the same lies with Bursar.

These funds are used for carrying out developmental and other academic activities taking place in the college from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.61 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is a government institution and is funded by the state government, therefore, the institution has to follow the rules, regulations and instructions given by the government. The college cannot have its own strategy for mobilisation of funds. If the funds provided by the government are less then the college can approach the PTA and OSA for additional funds. Along with, the college seeks financial support from the PSUs and other organisations under their CSR Scheme whenever required. The expenditure on activities (Academic, Cultural and Sports) undertaken by the college during the academic session are met out of

Amalgamated fund (AF). Such expenditure is always incurred with the approval of Bursar and Principal of the college. The concerned committee is supposed to submit the statement of expenditure after the competition of the activity/ programme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly towards quality assurance strategies and processes in the college. It formulated and implemented quality policies aligned with the college's objectives and regulatory requirements. It helped in fostering a culture of quality among faculty, staff and students through a series of interactive activities like assignments, power point presentations, group discussions, awareness programs, etc. The academic calendar prepared by IQAC provided a framework for academic planning, promoting smooth functioning of year-round activities. IQAC explored and implemented the use of digital resources to streamline administrative processes and enhanced the learning environment. It contributed in the expansion of existing infrastructural facilities by increasing the smart classrooms and strengthening internet facilities in the campus. A system established by IQAC analyses feedback from student, teachers and alumni to identify areas for improvement. It has ensured the availability of support services to the students such as counselling, career guidance and academic assistance. The progress made by our students in scholastic and co-scholastic areas reflected the contribution of IQAC in improving the accomplishments of our students. It has also encouraged faculty and staff to enhance their teaching and administrative skills. IQAC has been working consistently to ensure adherence to quality standards and guidelines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an important role in the functioning of the college in planning and decision making for carrying out various activities. It chalks out different student centric methods to effectively achieve the learning outcomes by involving the teachers in the process. The teachers are encouraged to discuss contemporary issues with the students so as to develop their higher order cognitive abilities. The faculty is also encouraged to hold subject specific debates, quizzes and seminars to access and evaluate the understanding of various issues by the students. Efforts are made to develop ICT related skills among students so that they can effectively use them in their future life. The competency acquired by them are measured by making them involve in various types of online processes related to filling of admission and examination forms, registration on RME portal and downloading of admit cards and grade cards etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcsolan.ac.in/images/areport.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt College Solan believes in equal opportunities and representation of all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. The institute regularly conducts gender equity promotion programs. Guest speakers from prominent field are invited to speak on the importance of acknowledging the presence of women at work place and making it safe and normal for individuals of all orientations. General awareness was spread by teachers through classrooms and activities organised by various Clubs or Committees of the college.

Today's youth is spending a huge amount of time online, driven by a quest for connection, information, and the desire to extend their knowledge beyond what they learn from their families, schools, colleges, and communities. The opportunities the internet presents are boundless. Unfortunately, digital spaces also open a whole world of abuse, false information, and misogyny.

In session 2022-23, GC Solan via Committee Against Sexual Harassment Women Empowerment Cell of GC Solan focussed mainly on making its students aware about the flip side of digital world and how to use it intelligently foreveryone's wellbeing.

File Description	Documents
Annual gender sensitization	

action plan	Govt College, Solan Committee Against Sexual Harassment & Women Empowerment Cell Annual Gender Sensitisation Plan Session 2023-24 • Lectures to be organised on themes of women empowerment, POSH Act 2013, Personal Hygiene in women. • Short movies screening for awareness generation on gender equity & women Empowerment • Declamation and poster making contests for sensitising students on the issues pertaining to women in Indian society.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: Security Guard is placed at the main gate to check I cards of the students before entering the campus CCTV Cameras are installed inside the college premises and the connected to a screen in Principal Office Counselling: Women Cell of the College makes sure to address any problems faced by female students or employees. Common Room: Govt College Solan has made provision for a Girls' Common room with attached washroom with a seating capacity of 30 students at a time? The Proctorial Committee includes male and female faculty members has been constituted and they perform rotational duty for discipline and security. ? The Institute has adopted strict Anti-Ragging and Anti-Smoking approach. Boards with restriction messages are displayed in the campus. In addition to this, mobile usage is not encouraged in and near classrooms. Mobile zones ave been created for the same. ? Fire Extinguishers have been placed at every storey of the Collge building in case of an fire emergency. ? Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers. ? The institute provide separate hostels for boys and girls with dedicated wardens and mess. ? Grievance Redressal Committee has been constituted to address safety issues for staff and students

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Govt College Solan tries to generate less waste and reuse or recycle it if possible ensuring that less natural resources are consumed. Three types of wastes are generated in the ollege:

1. Solid Waste

2. Liquid Waste

3. E-Waste

Solid Waste:

It is generated byroutine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The sweepers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

Liquid Waste:

All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E-Waste Management:

Waste in the form of used papers generated by electronic equipment such as Computers, Printers, Fax and Photocopy machines are recycled and reused as far as possible. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our dynamic and interconnected world, fostering an environment of inclusive tolerance and harmony is imperative for the growth and prosperity of any institution. We explore the institutional efforts and initiatives aimed at cultivating an atmosphere where differences are not only acknowledged but celebrated. Embracing diversity across cultural, regional, linguistic, communal, socio-economic and various dimensions is not just a moral obligation but strategic imperative for creating a vibrant and resilient institution.

- To ensure admission of the students from different stratum of society, Roster System is followed as per HPU admission guidelines.
- According to government policy fee waiver for Himachali Bonafide girl's student along with various scholarship given to economically weaker section and meritorious students.
- NSS, NCC and Rover Rangers in various activities fosters a sense of preservation, protection and awareness among students for cultural, regional, communal and socio-economic environment.
- The college magazine "Himanshu" strengthens linguistic diversity by offering the students to showcase their talent in Hindi, English and Pahari language.

- The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, SC/ST Cell, Anti-Ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness of all in the campus.

- Tribal hostel facility for both boys and girls is provided by

`the institution.`

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college constantly organizes various activities to instill constitutional obligations among the students.

- **To inculcate a sense of nationalism and awareness for constitutional obligations and responsibility towards not only the nation but also at community level by making students participates in various curricular and cocurricular activities.**

- **Celebration of national events play a pivotal role in instilling patriotism. These occasions serve as a reminder of a shared history, fostering a sense of unity and pride among the students. Through flag ceremonies, parades, and communal activities students connect with their country's values, traditions, cultivating a deep love for their motherland.**

- **Constitution Day is celebrated to commemorate the adoption of the constitution emphasizing the foundational principles. To promote awareness among citizens rights and duties, nurturing a sense of constitutional patriotism.**

- **International Yoga Day is celebrated to highlight the physical, emotional and spiritual benefits associated with yoga. It encourages a healthy lifestyle, stress reduction and global unity through this practice, contributing to overall well-being and harmony.**

- **Community awareness programs conducted through organisations like NCC, NSS and Rover and Rangers of the college plays a**

crucial role in imbibing a sense of civic duty and humanity. These programs often involve in activities such as social service, cleanliness drives, and awareness campaigns. Such programs provide a platform for students to collaborate with diverse groups, breaking down social barriers and reinforcing collective responsibility towards the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt College Solan

Session 2022-23

List of National and International Days celebrated

S.N.

Day of Significance

Date

Activities Organized

1.

Environment Day

05/06/2022

Plantations of Saplingsat homes

2.

International Yoga Day

21/06/2022

Student volunteers participated in online Yoga session

3.

Kargil Vijay Diwas

26/06/2022

NCC Unitremembered martyrs of Kargil War

4.

Independence Day (As part of Azadi a Amrit Mahotsav from 2-15 August)

15/08/2022

- Door to Doorawareness campaign
- Flag Hoisting ceremony.

World Duchene Muscular Dystrophy Day

7/09/2022

- Visit to Muscular Dystrophy rehabilitation Centre, Kotho
- Awareness onvarious therapies available at the centre

1.

Hindi Diwas

14/09/2022

Academic and cultural activities were organized to promote our Mother tongue

6.

Ozone Day

16/09/2022

Tree plantation at Sanol

7.

NSS Day

24/09/2022

Cultural Activities to inculcate a sense cooperation and service in the students

8.

Tourism Day

27/09/2022

Declamation, exhibition of Posters, Rangoli etc.

9.

Gandhi Jayanti

02/10/2022

Cleanliness Drive in collaboration with Nehru Yuva Kendra, Solan

10.

National Unity Day

31/10/2022

Tribute paid to Sardar Vallabh Bhai Patel by NCC Unit

11.

World Fisheries Day

21/11/2022

Commercial side of Ornamental Fishes through Power Point presentations, Quiz competition and declamation by Department of Zoology.

12.

Constitution Day

26/12/2022

Declamation, Quiz and Slogan writing competitions on the theme – Constitution of India.

13.

NCC Day

27/11/2022

Mock Drill and cultural activities done by NCC

14.

World AIDS Day

01/12/2022

Poster Making, Declamation Contest for spreading awareness about

AIDS

15.

Republic Day

26/01/2023

Parade In Thodo Ground

16.

International Women's Day

08/03/2023

Ms Kavita Thakur spoke to Female fraternity of the institute on Cyber and Women Crime.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title: Constitution of Research and Development Cell

Objective: To kindle the Research Aptitude at Undergraduate level

Context: Undergraduate Courses revolve mostly around teaching and completing the syllabus within given timeframe. According to New Education Policy 2020 the students in are expected to take research work in one year. GC Solan has promptly acted by constituting R & D Cell which will help in creating a research-pro environment in the college.

Practice: Enthusiastic members of faculty were chosen as members of the Research and Development Cell. Space was identified to physically establish the cell.

Success: All subject teachers submitted lists of quality books and journals most of which are purchased by the cell and kept for ready use. Computers linked to internet are made available.

Problem encountered: Space limitation.

Best Practice II

Title: Experiential Learning

Objective: To promote interest and nurture passion in students.

Context: Experiential learning is the process of learning by doing. By engaging students in hands-on experiences and reflections, they are better able to connect theory and knowledge learned in the classroom to real world situations.

Practice: Visits are organized to Institutes of Higher Education such as Universities and Research institutes, Historical places, Industries, Factories, Nature etc.

Success: After securing collaborations with neighbouring institutions more and more students are being benefitted by exposure to practical knowledge.

Problem encountered: Funds might be a hindrance if the college must do it regularly for all the students.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Collaborations with other Institutions of Higher Institutions

Collaborations are emphasised as a crucial aspect for the success of higher education institutions inIndia under the National Education Policy 2020. Through collaborations across various disciplines such as educational institutions, industries, government, and non-profit organisations etc. the creativity, innovation, tolerance, understanding, problem-solving abilities and self-confidence of students can be enhanced.

Govt College Solan sought collaboration with Shoolini University to celebrate diversity and promote inclusion among students for their better future. A Memorandum of Understanding (MOU) sealed the academic partnership and following activities would be allowed as part of the collaboration:

- Providing usage of Shoolini's state-of-the-art infrastructure for educational purposes: Yogananda Library & Laboratories.

- Opening opportunities for students of the associated institutions for internships at Shoolini University.

-Provision of collaborative research work and allowing GC solan faculty to act as co-guide.

- Mutual co-operation for organizing conference/workshop/seminars

- Hosting educational excursions at Shoolini University

- Conduct of sessions on Intellectual Property

- Providing students with professional training

This Collaboration has begun to bring together individuals from different backgrounds, cultures, and academic disciplines and is expected to lead to a more inclusive learning environment in future where diverse perspectives are valued and integrated into the curriculum. This would surely help promote empathy, tolerance, and understanding among students, preparing them to be global citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Success Story of Session 2021-22

- ○ **Research and Development Cell is established by Govt College Solan to inculcate analytic and scientific attitude in its students.**
- ○ **The college successfully collaborated with Shoolini University, one of the top private universities in India to enhance learning experience for teachers and students.**
- ○ **Board teaching is augmented in classrooms by purchasing more interactive panels.**
- ○ **More field tours and hands-on-trainings were organised by Departments of Zoology, Botany, BVoc etc. to give students an out-of-the-classroom experience.**
- ○ **An Institutional Green Audit Committee was constituted to monitor the adherence of the college to the eco-friendly ways of functioning.**
- ○ **Documentation of flora and fauna was done by Departments of Botany and Zoology respectively.**
- ○ **Construction of the Commerce block and renovate Girls' Hostel are ongoing.**

However, setting up of herbal garden and proper utilization of the recently built rainwater harvesting tank remains to be done. The college also wishes to improve in solid waste management in coming sessions.

Plan of action for session 2023-24

1. **Plan activities under collaboration with Shoolini University**
2. **Organize subject specific workshops/Seminars/Trainings**
3. **Start Mentorship Programs for students**
4. **Create platform for teachers to exchange innovative ideas**
5. **Liberal use of technology to enhance learning experience in the classrooms**
6. **Focus more on spreading awareness about Road Safety, Gender Equity, Personal Finance, Personal and Community Health, Adventure Sports etc.**
7. **Better management of solid waste**
8. **Better utilization of rain water harvesting tank**